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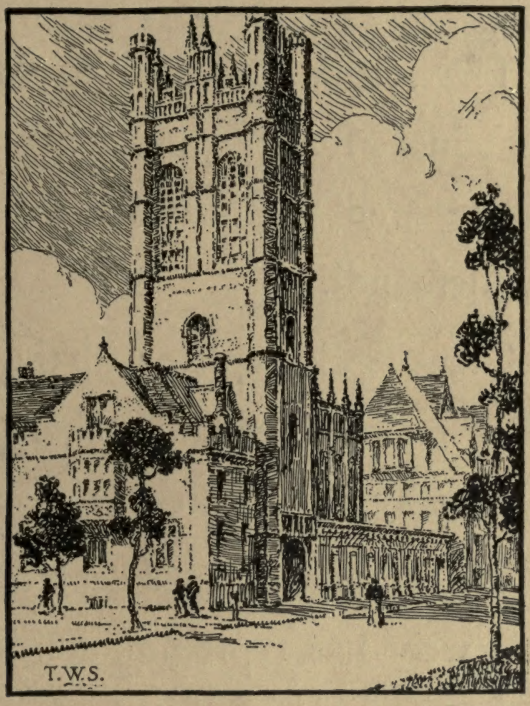
The University of Chicago Magazine



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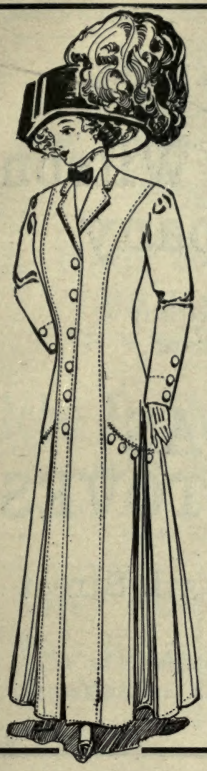

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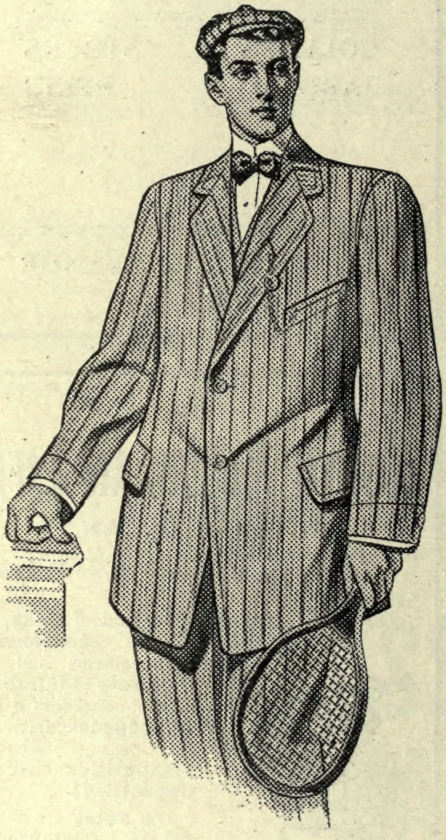

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The University of Chicago Magazine

Continuing The University Record, Vol. XIII, and The Chicago Alumni Magazine, Vol. II

Editors

HARRY ARTHUR HANSEN, '09
Acting General Secretary of the Alumni Association

HORACE SPENCER FISKE
Assistant Recorder of the University

VOL. I, NO. 7 | MAY, 1909 | NEW SERIES

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THE WELL-DRESSED MAN

(Fashions current in men's wear, giving changes in style, the newest kinks, and the "correct dress" of the moment. Published through the courtesy of *Fairchild's Magazine*.)

IN both the frock and cutaway the lapels are long rolling, and the buttons are placed rather close together, nearer the waistline than formerly. The long, rolling collar is apt to be a feature of spring coats of all kinds. There is a growing tendency to get away from the straight-front effect of coat, the sack coats of the moment being slightly cut away in front. As the season advances they will be more widely flaring. Spring coats will be slightly shorter, and many will have but a single button. Two-button sack coats will also be popular, but the three-button sack will be less worn than hitherto by the best dressed men. There will be a vent in the back of the coat, as the models are still long enough to make this agreeable, and the coats, which will be devoid of padding, and with the flat English shoulders, will be form-fitting. The trousers will be slightly tighter than those of the past winter, and also will be made with cuffs. Gray will be the leading color, few browns will be seen, but blues of all kinds will be a popular vogue, as will the blues, and gray-greens, and olives.

ELABORATE black silk socks, embroidered in white, are being shown on formal occasions, even though boots are worn with them instead of low shoes.

THE very low-cut two-eyelet Oxford ties will be the most popular shoe this spring. They come not only in the usual tan and black varieties, but they are also made of black suede and gray ooze leather.

SITE OF THE HARPER MEMORIAL LIBRARY

The Library will face the Midway Plaisance on the south and Haskell Oriental Museum and the Law School (shown in the illustration) on the north

The University of Chicago Magazine

VOLUME I MAY, 1909 NUMBER 7

THE HARPER MEMORIAL LIBRARY

BY ANDREW CUNNINGHAM McLAUGHLIN
Head of the Department of History

THE plans of the new Harper Memorial Library have not, as I write these lines, been fully drawn or accepted. What follows therefore must be read with the understanding that minor changes will be made and that the trustees have not as yet officially acted in ratification of the architect's work. It is possible, however, without exercising powers of divination unduly, to describe with some precision the new library as it will appear. It is to form the center of the row of buildings forming a connected line from Ellis Avenue to Lexington Avenue along the Midway. On the west end of the line, filling out the corner and covering the bare brick wall on the end of South Divinity Hall, which has so long shown its homely features to the sun, will be at no distant day the Classical Building; next toward the east, and facing the campus on the one hand and the Midway on the other, the Modern Language Building will be built; the library is to occupy the center of the group, its eastern end abutting on the building of the history group. Though these buildings form a continuous line and are of the same general architectural style, each has an individuality of its own, and the library in the center stands out with distinctness and with a certain distinction which it deserves.

The library building is 248 feet long from east to west along the Midway; its width north and south is 60 feet. At either end is a tower 60 feet by 50, rising above the main roof of the building, its highest turret 128 feet from the ground. The eastern end of the library extends some 20 feet beyond the west face of the Law

Building; the west tower is a like distance beyond the east face of Haskell. It is thus possible to connect the two older buildings with the new one; and the connection is made by handsome stone bridges, running from the reading-room floor, the third story of the library, to the corresponding floors of Haskell and the Law Building. In this way communication is given between the three buildings and it will be possible for attendants to have easy access to the volumes in the three collections. From the north, or campus side, the library may be entered by three doorways, the first floor being but slightly above the level of the walks. On the south there is but one entrance, a central east and west corridor forming a passage from the Midway to the quadrangles.

In the west tower, on the ground floor, in addition to a commodious entrance hall, are the offices for the President and his secretaries. A central corridor running east and west through the main building gives access to the rooms on either side which for the time being are to be used as classrooms for the departments of the history group. On this floor on the south side is the Harper Assembly Room, which is sixty feet by thirty-five, about the size of the assembly room in Haskell. This floor also contains nine classrooms and one of the small stackrooms that are to be used for the books of the history group.

The second floor is largely taken up with offices for library administration, with offices for the instructors in the history group, with seminary rooms, and with editorial offices. On the south side are the librarian's office, the assistant librarian's office, stenographer's room, and order department. On the north side are the rest and conversation rooms for women, and offices and seminary rooms. The east tower, containing in part stacks for the history-group library, furnishes space also for a seminary room and small studies.

The third floor contains the general reading-room, a magnificent hall, 140 feet long and 50 feet wide, with a high vaulted ceiling rising some 50 feet above the floor. In general appearance it will resemble the reading-room of the Law Building, although it is not quite so long as the Law reading-room. The arched entrances of decorated stone, the high windows with elaborate tracery, the vaulted ceiling with molded ribs, relieve the plain stone finish of the room and add beauty to the effect of simplicity, space, and strength. In the west tower is a large room for the public catalogues. In the east tower is a manuscript or seminary room and

the history-group graduate reading-room. The bridges from the Law Building and Haskell are entered from the tower corridors on this floor.

The fourth and fifth floors of the towers are accessible and are to be used for various purposes. In the main part of the building, between the towers, there are no floors, as has been said, above the floor of the main reading-room. In the west tower on the fourth floor are the bindery, library administration rooms, the telephone switchboard, and conversation and rest rooms for men. On the fifth floor are offices and small rooms for the Department of Philosophy. The fourth and fifth floors of the east tower contain studies and some other rooms for general library purposes.

The reader who has had the patience to follow the details thus far may naturally inquire where, with all these rooms for University purposes, the books are to be stored, if this is really a library. The main book stacks are in the basement, a high apartment which in itself will hold a large collection. The stacks under the main part will hold 322,560 volumes; the tower basements will hold 72,000 more. Including the stacks provided for the first and second stories of the east tower, and the shelving in the reading-rooms and seminar rooms, there is now provision for half a million books. When the President's offices are moved to an administration building and the history group moves into its permanent quarters, there will be room in the building for over a million volumes, and, rapidly as the University may grow, it is not likely that for some decades to come we shall have over a million volumes exclusive of those housed in the departmental buildings. At the present time there is accommodation for the general library, nearly 300,000 volumes, for the libraries of the history group 50,000 volumes, and for the seminar rooms, classrooms, and studies which are now in such demand.

The plans appear to provide ample space in the general reading-room for the readers that will need to use it. It must be remembered that all of the departments, save those of the history group, will have, as they do now, their own libraries and reading-rooms; and yet, if all students should use the general library room, as is customary at universities that do not have the departmental library system, the space would not be ungenerous. The main reading-room floor will seat two hundred and eighty-eight readers; after deducting the space which is to be assigned to the senior college

and graduate students of the history group, there still remains space for one hundred and sixty-eight readers. The present room in the Press Building contains one hundred seats. The Library of Congress furnishes in its general reading-room seats for two hundred and fifty readers. The Columbia University library has small special rooms, similar to the seminar rooms provided for our building, but its general room has seats for only one hundred and thirty-five. The Cornell library accommodates two hundred and twenty; Wisconsin, in its two rooms, one for the university and one for the readers of the State Historical Society, furnishes seats for two hundred and seventy-five. It is thus seen that the general reading-room will hold thirty-eight more than the one in the Library of Congress; one hundred and fifty-three more than the one at Columbia; sixty-eight more than the one at Cornell, and thirteen more than the two at Wisconsin. It should be remembered also that there is apt to be other provision for readers in addition to that furnished by the departmental libraries; reading- or study-rooms will probably be contained in the Junior College quadrangles that will some time be built for women and men respectively, east and west of the main campus.

The writer of these paragraphs is the most untechnical and unskilled admirer of architectural effect and dares not venture far into the realm of general description. He must content himself, therefore, with only a word of appreciation of the magnificent building which is to occupy the central position in the stately line along the Midway front. The library of any university should be the center of its intellectual life; the building that contains books, the product of ages of scholarly toil, should typify the lofty purpose of university scholarship and the hope of university scholars. No one can look upon the Harper Memorial Library without feeling that in its graceful lines and noble dimensions it represents ideals of learning and culture and is a worthy memorial of the man who wrought a life of devotion into the structure of the University and to it bequeathed his spirit.

SOME RANDOM THOUGHTS OF A TEACHER OF ENGLISH

BY JAMES WEBER LINN, '97
Assistant Professor of English

THE study of English at the present time—and by "English" I mean both literature and composition—occupies a peculiar place in our school and college curricula. Speaking broadly, it has taken the place of the classics as the fundamental requirement of an education. It is insisted upon everywhere, even, for example, at Harvard where everything else is elective; here at Chicago the only courses required for every kind of degree are the courses in theme-writing known as English I and III. In the secondary schools, too, the department of English is the largest and commonly the most advertised, and the teachers of English are the most hard worked. Is this state of affairs permanent or transitory? Is it only a step in the transition from the old supremacy of the classics to a future reign of the sciences? Many believe so; and a few I fear consider the time ripe for the next step.

If they are right or wrong, I doubt whether many teachers of English who have given much thought to the matter, and I doubt still more whether many high-school principals would deny that for all the present power of English in the educational kingdom, its hold is weakening. The army is marching on with loud cries and a magnificent spread of banner, but a strong party at home are asking, "What trophies have been sent back? What has been done to compensate for the cost?" They do not mean the cost in money, these protestants, but the cost in time. For with our crowded curricula, every study is pursued only at the expense of some other study which has valiant adherents; and as English must be pursued by every student, all these small bands are constantly beset by the temptation to write against it. The teacher of Greek, the teacher of German, and the teacher of geology may have little else in common, and yet stand together against the domination of English. I do not say they do so stand; I say they are constantly tempted to. One hears talk of the English fetish, now, just as twenty years ago talk was heard of the fetish of the classics. There is no more of

that talk today, and the position of the classicists is so sad as to suggest the probability of a reaction. One wonders whether history will repeat itself.

What gives the situation a certain claim to attention is the presence of malcontents actually in the marching columns. There are no English teachers, so far as my experience goes, who do not believe in the teaching of English, but there are many who do not believe in the system by which English is taught. The faculties of our colleges assert that all high schools teach English very badly, and point to the vast numbers of ill-trained speakers and writers who infest their freshman classes—the students who write (some cannot write at all): "the reason is because," "I was not to school yesterday since I received an accident while running," "I was impressed by the size of the buildings, this is very large;" who spell (many cannot spell at all) business *buisness,* athletics *atheletics,* together *togeather,* and hopeless *hopless;* and who declare their literary preferences (most have no preferences whatever) to lie with "Geo. Elliot and Thackery. I like Elliot because of his many religious notions which are calculated to do so much good." Others complain of college-educated civil engineers who cannot write a letter or produce a report, of doctors unable to distinguish in any way except practically between disease and decease, of ministers who know neither how to begin nor how to end their sermons. And now, to complete the case, enters a professor of romance languages of Harvard University, Mr. Irving Babbitt, and in a skilful and bitter fashion charges even the graduate schools of English with something that touches stupidity and comes not far short of silliness.[1] The circle thus becomes complete. Unwisely trained teachers send up to college untrained pupils, who are there either left untrained or, like their predecessors, trained unwisely, go forth to send up more untrained pupils.

That high-school students are still in a great many cases badly trained in English is unfortunately true. Our experience at the University of Chicago, if it may not be regarded as typical, is at least interesting. English I is a course in composition, required of every freshman in his first quarter. Its standards are by no means what we could wish; it is even doubtful whether they would satisfy the ordinary man of large affairs who complains that teaching English is a waste of time. Yet at the beginning of each year, after a

[1] Babbitt, *Literature and the American College,* 1908.

fair trial of every student's ability to carry the course, we send back for further study in the lower schools from 17 to 20 per cent.—almost a fifth; and at the end of each quarter, *of the students we have allowed to remain,* a larger percentage are either conditioned or failed outright than, I think, in any other course in the University. So much for composition. Concerning the study of literature in the high schools I cannot speak so definitely. But a few questions asked of the ordinary freshman class will reveal some startling things. In a recent class of which I had charge, of thirty-five freshmen, none hopelessly dull and some extremely interesting, only seven had read anything of Thackeray, only fourteen anything of Dickens, only seventeen of Scott; nobody had read anything of Kingsley or Charles Reade; one boy had read one book of Miss Austen's; nobody had *heard* of Meredith, Hardy, or Charlotte Brontë; two were hazy upon the contemporaneity of Shakspere and Wordsworth, but were pretty sure Milton came before either; less than half knew the story of the good Samaritan, four the story of Samson's death, three (all but one, vaguely) the story of the death of Absalom; and when one youth declared that Daniel "was the man who was put into the den of lions, and then into the belly of a whale," fully half the class were not sure whether to laugh. Indeed, I was not sure myself, but mine was a different reason. If these things are not literature for the twentieth-century boy, what is? If a knowledge, definite if slight, and an interest in our great prose present and our great poetic past is not the *sine qua non* of a study of English literature, what is? But these young men had them not.

On the other hand, any member of the English department who has to do with composition will say without hesitation that matters are constantly improving. The standards of English I which exclude a fifth of the entering students now would have excluded a third five years ago, and two-fifths or a half when the University was in its infancy. Even the instructors of English 40, the first college course in English literature, report a more definite knowledge on the part of the pupils.

It is in the teaching of literature in the secondary schools, nevertheless, that the greatest change must be demanded and made possible. Part of the trouble is the fault of the colleges. I should not go so far as to say, in agreement with Professor Phelps of Yale, that the college-entrance requirements in literature, with their em-

phasis upon so-called "intensive reading," are particularly calculated to discourage in the student any interest in literature. I should not even suggest that these requirements are a bugbear and a handicap to the high-school teachers, who must spend so much time with the details of each work that may be asked about in the entrance examinations, that they have little left for any consideration of the beauty, the structure, or the message of the work as a whole. If this bugbear and hardship ever existed, the certificate system of college entrance, so widespread in the West, should have effectively got rid of it. But I do believe that, since for the weak teacher this "intensive reading" is of all things the easiest to pass away the hours in teaching, and is, therefore, the most likely to be made the staple of the class work, and since it is precisely this kind of reading that leads a student to believe that "literature" is a dull philological problem (not that he ever heard of philology) and that a play of Shakspere is only a bag of singularly hard nuts for intellectual milk-teeth to crack—that because of all this, "intensive reading" in the high schools ought to be discouraged instead of encouraged by our colleges. "Explain the italicized words," runs the first question in the first entrance examination I pick up, "in the following passages:

(1) The merciless Macdonwald from the *western isles*
Of *kerns and gallowglasses* is supplied.
(2) I' the name of truth
Are ye *fantastical,* or that indeed
Which outwardly ye show?

Now it is certainly well that as a student reads, he should not suppose "kerns and gallowglasses were the names of a kind of officers in the army." But the teacher may inform him in passing; and it is far more desirable surely that he should allow kerns and gallowglasses and their like to drop out of his memory altogether than that he should, by being made to "look them up for himself," be led to the conclusion that Shakspere's magnificent rattling melodrama of *Macbeth* is merely a disciplinary exercise in strange words and difficult constructions. How English literature *should* be taught may be found stated concisely in the preface to Professor Manly's collection of English poetry. That it may soon be universally taught in the fashion there suggested, let us hope.

The second charge against the teaching of English concerns itself with the college. College graduates, we are told, cannot express themselves simply and clearly in writing; and as for litera-

ture, classes in it are the haven of rapturous women and the scorn of sensible men. The first allegation is brought, however, far less frequently than it used to be. Doubtless it is still too often true. Training in English composition in many colleges is still an unsystematized thing. It is, in spite of its universality, comparatively new business, and not solidly organized. A of one year is succeeded by B the next, with a fresh set of theories which he desires to try out. Ostensibly the same class will be given one year as a class in punctuation and spelling, the next as a class in the study of transitions, the third as a class in "interpretative and presentative and interpretative-presentative exposition." More often, the college standards in English are necessarily low. Colleges must take their students by the certificate system, as they come, and often they come astonishingly crude. If they are to be allowed to enter at all, some considerable sacrifice of ideal must be made by the department of English, and is made. Finally, a small but appreciable number of students even in our most careful institutions get through their English composition really untrained, and for two reasons. Some cheat their way through. The practice of buying themes is not uncommon, and very difficult to detect; having a friend do them is perhaps still commoner. Every student understands that such methods are the bitterest dishonor, but the sense of honor still develops late in some. And some are passed through by virtue of the peculiar relation which exists between the instructor in English composition and the student, a relation in the nature of the case closer than exists in most courses. One reads the student's productions, finding in them an unconscious or sometimes conscious self-revealment week by week, one talks to him personally in consultation half a dozen times. The student is, let us say, poor, hard working, not stupid but ill prepared. The honest question arises, shall he be failed or conditioned? or, perhaps, more subtle still, shall he be conditioned or barely passed? The temptation to give him the benefit of the doubt is strong and frequent, and, I fear, not infrequently yielded to.

As for the charge that literature is a study for women, that certainly expresses a widespread view, but it means nothing. A queer shrill cry is heard everywhere nowadays that "education should be practical" and as the study of literature is not "practical," i. e., will assist few except the teacher of it in earning his living, your hard-headed young student who has his living to earn rejects it in favor of chemistry, criminology, and civil government. This is no

place to discuss that matter. Without pausing to inquire whether a "practical general education" is not a contradiction in terms, or to deny that the chief end of man is to make as much money or get as much power as he can as soon as possible—admitting indeed that as English literature is often taught, it is of no value to a practical person—I pass on to the most recent attack upon the teaching of English, Professor Babbitt's.

His assertion, or at least the assertion that concerns us, is that the teaching of English in our colleges is in a great measure either dilettante or rigidly philological; that it consists too much either in what Professor Paul Shorey recently described as "pouring a thin stream of lukewarm rhetoric over the class" or in what might be called the "intensive reading" of our high schools raised to the *n*th power—the study of literature as if it were a problem instead of a message and a symbol of life. He argues eloquently if defiantly against both methods, and would deduce from their prevalence the explanation of the present doubtful condition of English in our colleges. He even proposes, in order to remedy them, a new graduate degree in literature, an equivalent of the doctorate, which shall be granted not so much on a basis of unique knowledge of one small thing, as for a sound and wide-ranging knowledge of many things—Germanic and Romance literature as well as English, and their relations; a degree which shall be truly a degree in comparative literature, not in comparative philology. The instructor, possessed of such a degree, and his natural vigor not abated by excessive devotion to the sentence-form of some one unimportant mediaeval author, will be able to stir up his students to a greater understanding, a more certain appreciation, of what various works mean in their totality, and indeed of what literature itself really means. Such a "doctor of literature" will not invite his class to count the number of times the Dromios are beaten in the *Comedy of Errors;* nor, on the other hand, will he ask them to make a list of the beauties to be found in the *Epipsychidion.* If he teaches English composition he will not be so set upon the spinning by his pupils of airy webs of fancy, as upon forcing them to clear thinking and a decently wide acquaintance with the best writers, past and especially present, of English prose. So, at least, in substance we may infer from Professor Babbitt.

To which remains to be answered, in substance, only Bravo! I fancy few could be found to disagree with Professor Babbitt in his essential contention—that a teacher of English literature and

composition should be a widely read man, a soundly judging man, a man capable of sustained thought, and of the nicest taste and discrimination. Personally I am not even sure that I differ from the author of this thesis in minor matters; perhaps it is only that the (apparently) somewhat defiant tone, the (apparently) somewhat superior and almost scornful temper of his phraseology distresses me into opposition. My opposition, such as it is, leads me only to the remark that Professor Babbitt's experiences with doctors of English must have been unfortunate, when it leads him to say that our institutions of high learning today have their faces turned from the education which will produce strong men. Perhaps two-thirds of the candidates for the doctorate in English in America today come under the pretty direct influence of either Professor Kittredge or Professor Carpenter,[1] or Professor Lounsbury, or Professor Manly, or Professor Gayley. I know of no one of the five who does not stand pretty clearly for the necessity of a "literary" as well as a "scientific" training. Professor Babbitt is striving toward an ideal; so are they; I am reasonably certain that their ideals and the ideal of Professor Babbitt are one and the same.

The great matter is to realize that English literature, and other literatures, are chiefly important not for themselves, but in their relation to life. What the writing of any man and any time means, and how it interprets its own author and his time to us, we first demand to know. But why this demand should be expected to exclude the interest of the philologist or why it should become in some fashion a matter of reproach to the teacher of composition because he is teaching composition and not literature, one hardly knows. That a different kind of degree for the advanced student of literature who expects to teach, might keep this demand as principal more clearly before him, may very well be true; but that college teachers of literature, of English literature at least, have in any considerable numbers lost sight of this principal demand, I do not for a moment believe. It is easier, far easier, to test knowledge than to test power to discriminate and to present facts; but that the doctorate in English at the present time ignores this latter power, is a statement not borne out by any survey of the present heads of our university departments of English and a statement which (so far as I can see) Professor Babbitt neglects to bring any evidence to prove.

[1] This was written some time before Professor Carpenter's death.

THE SCHOOL OF CITIZENSHIP AT THE UNIVERSITY SETTLEMENT

BY WILLIAM SCOTT BOND, '97

ONE of the most important agencies in the making of capable, intelligent citizens out of Chicago's foreign population living south and west of the Stock Yards is the School of Citizenship of the University of Chicago Settlement. Many alumni of the University do not know the extent and character of the work done at the Settlement; few have heard of this important division of its activities, which is at work on a problem of wide interest and deep practical significance. Its efforts are directed toward making good citizens of the aliens in the Settlement community, men who are alien in thought, language, and mode of life. The University Settlement at 4630 Gross Avenue is located in a neighborhood where work of this kind may be particularly effective. The school is the direct result of a need for some effort to guide these foreigners toward decent and intelligent citizenship.

Whether or not we accept the mission assigned to us by Mr. Zangwill, who regards America as the world's school of manhood and citizenship, we naturally question the benefits received on our side of this process of alien education. The practice of wholesale altruism, however commendable in theory, will in no degree compensate for any lowering of our civic standards. When a large proportion of our immigrants came from the United Kingdom, Germany, and the Scandinavian countries, we received and absorbed into our national life people with whom we had a common stock of ancestry, and the benefit was mutual. Now, however, the countries of southern and eastern Europe send us by far the greater number of immigrants. The proportion of arrivals from Austro-Hungary, Russia, Italy, Greece, and the Balkan countries is yearly increasing. While many of these people will make good citizens, they are by nature and occupation very different from our own countrymen, and generally of a lower type than the immigrants from the northern countries. The Germans who settled in Illinois and Wisconsin, and the Scandinavians of Minnesota form one of the most stable elements of the community, and the same may be said of a great part of the Bohemian settlement in Chicago. The problem of

taking care of the Poles, Lithuanians, Russian Jews, Greeks, Bulgarians, and kindred nationalities, however, is harder to solve.

A few figures will serve for emphasis. The Commissioner of Immigration gives the net immigration, that is, the plurality of immigration over emigration, for the years since 1899 as more than five millions. The federal census of 1900 gives the number of people of foreign birth in Chicago as nearly 600,000. Our Chicago school census for 1908 gives the number of foreign-born Austrians, Bohemians, Italians, Poles, Russians, and natives of the Balkan states as more than 240,000, and while it is not difficult to find gross inaccuracies in this census in its separation by nationalities, without doubt the number of persons of foreign birth, in its enumeration, is not overstated.

These thousands of foreigners are a part of our community. Many can neither read nor write their own language. Nearly all are poor and in many cases have made great sacrifices to reach what steamship agents have pictured as a land of financial independence. Their housing conditions and food are usually of the worst. Many of them are fit only for the most unskilled labor and for that only when they can work in gangs under a foreman who understands their language. The lowest type of foreign saloon is often their only meeting-place. Working all day in the company of men who speak no English and under a foreman who speaks no English to them, and returning at night to their homes in a foreign colony, as a great many of them do, their opportunities to get out of the rut of unskilled labor to a more advanced condition of intelligence and employment are very few.

Notwithstanding this they have capacity for good citizenship which the community, if only for self-protection, must develop. Here self-protection and altruism walk hand in hand. The children of these people are native-born American citizens, whose parents probably cannot speak English and who, under present conditions, grow up in a foreign colony. How much of such foreign colonization can our cities endure without considerably lowering the social and educational standards of our citizenship?

The seriousness of the problem is recognized by the United States Commissioner of Immigration. On page 65 of his report for 1907 he makes the following statement, which is reaffirmed in the report for 1908:

> The Bureau's belief has been that the most important factor in the solution of the immigrant problem consists of a remedy for the congestion

of foreign elements in our great cities, which congestion results in the practical isolation of the aliens from the influences that ought to be exerted toward their Americanization, beginning with the very moment they enter our gates. The "colonies" formed in such large cities as New York, Chicago, Boston, and Philadelphia are today the chief menace that grows out of the heavy influx of foreigners. To make Americans of the many aliens now coming to us, even in the second and third generation, they must be brought into contact with our own people and our own customs and methods of living. The physical, mental, and moral welfare of the aliens themselves, as well as the interests of the communities, demand that they shall not be brought from the small towns, the villages, hamlets, and even the farms of Europe, and crowded into the tenements of our cities, where they meet conditions of life to which they are not accustomed, and where such diseases and vices as exist among them are given every encouragement to develop and spread.

The federal government has taken one step to meet this problem by organizing the Division of Information and Distribution in the Bureau of Immigration. For a number of years the statistics of immigration have shown that the vast majority of aliens have been destined to a few of our large centers of population. It is the work of the Division to direct the stream of immigration as much as possible toward places where unskilled labor is needed, or districts where settlers are wanted. This is much needed work and undoubtedly will increase rapidly in scope and effectiveness.

Our large cities, however, are facing the great task of absorbing their colonies of foreigners into the community. No social agency is so well-fitted to take up this work as the social settlement in the midst of a foreign population. Possessing in a large degree the confidence of the people, won by years of fair dealing and helpful work, the settlement may begin such an undertaking with some assurance of sympathy and understanding. Nowhere else is the need for such work so fully appreciated. The residents know how foreign these aliens are, and how helpless in the hands of some political boss who delivers their votes to his own interests. Many are enfranchised before they know the difference between the offices of alderman and governor.

When the organization of this movement was planned in the fall of 1907, notices were sent particularly to the Poles and Lithuanians. The first school of citizenship was started with about fifty members. As it became apparent that a working knowledge of English was prerequisite to useful citizenship, the men were

divided into groups according to their previous education in their own language, and their knowledge of English. These groups were provided with teachers and met on two evenings of each week. The ages of the men ranged from sixteen to forty. It was soon found that many of these were anxious to be naturalized and preparation for that step was made a part of the regular work. In their own language the men were given instructions in the elementary principles and divisions of our government, and when they showed an understanding of naturalization they were taken to the naturalization office and helped to obtain their first papers. This work was carried on until the summer of 1908 with such assurance of its practical value that in the fall of 1908 the school was reorganized on a larger plan.

This year the total registration has been 185, and the average attendance about 90. There are six classes, ranging from a class for those who know no English, to one in which the reading is not necessarily confined to primers for adult foreigners. In the school are Lithuanians, Poles, Bohemians, Slavonians, Servians, Danes and Germans. The classes meet on three nights a week and the larger part of the time is given to the study of English. The teachers are volunteers who are nearly all graduates of the University of Chicago. Joseph Varkala, '08, the Lithuanian resident of the Settlement, who speaks both Polish and Russian, has been indefatigable in the management of the school.

Twice a week the members of the school are given a short talk in their own language on the elementary principles of our civil government, as applicable to themselves when they become voters. Once a month an entertainment is given, usually an illustrated lecture in Polish or Lithuanian on some question of particular interest to these people. Five of these meetings have been held this year. On October 9, Chicago Day, a lecture was given on the history of Chicago, its parks, and public buildings to an audience of about two hundred and fifty. On November 14 about three hundred attended a lecture on the beauty of America. On January 16 a lecture on the use of public parks, playgrounds, and buildings called out an attendance of five hundred. A lecture on Abraham Lincoln was given on February 13 to three hundred people. On March 13 the discovery of America, Washington and the Revolution, were the subjects for the address.

Since the organization of the school forty-one men have taken

out their naturalization papers with its help. The school has a council composed of three representatives from each of the nationalities represented. Altogether it is one of the most effective efforts of the Settlement to interpret its community and help them get the best out of themselves, work which undoubtedly will be developed on a much larger scale in the future in many localities.

The public night schools would be a most efficient agency in this work if they could be kept open longer and could teach elementary civics as well as English. At present they do a great deal of good, but are overcrowded, open too short a time, and do not have a wide enough range of studies.

It is significant of the capacity of these people for orderly, considerate behavior, that since the opening of the small park at Davis Square, west of the Stock Yards, the hall and gymnasium and the park have been used in a most careful manner, and nothing has been broken or stolen. This park is used largely by the families of the non-English-speaking foreigners employed in the Yards. Their eagerness to become Americans is also shown in a typical incident. Several years ago the Polish National Alliance induced an able Polish scholar to come to Chicago to lecture to one of the Polish colonies. The subjects of the lectures were chosen by vote of the Polish people and that chosen for the first lecture was "American History," and for the second, "Constitutional History."

The issue of the alien in our city life cannot be avoided and must be met. It seems a problem important enough to engage the attention of a much larger part of the community than that which at present considers it seriously. Certainly this part of settlement work is good politics in the best sense of the word. It is only by such beginnings that larger agencies such as the public night schools may be brought to widen their teaching to a course which is commensurate with the needs of the situation.

INDUSTRIAL INSURANCE IN THE UNITED STATES

UNDER the title given above the University of Chicago Press has recently issued a volume of four hundred and thirty pages, the author being Professor Charles Richmond Henderson, Head of the Department of Ecclesiastical Sociology. It is in substance an English version of *Die Arbeiter-Versicherung in den Vereinigten Staaten von Nord-America,* published in Berlin in 1907, although considerable new material has been added.

The book is opened with a summary of European laws on industrial insurance. Chapter I discusses "The Extent and Nature of the Demand for a Social Policy of Industrial Insurance in the United States." In the following chapters some of the subjects discussed are: "Local Relief Societies," "Benefit Features of the Trade Unions," "The Insurance of the Fraternal Societies," "The Employers' Liability Law," "Insurance Plans of Railway Corporations," "Municipal Pension Systems and Pensions for Teachers."

A hundred pages of important appendices include a bibliography, the common carriers' law (federal), the federal compensation law, the Illinois bill, the Swift & Company plan, the International Harvester Company plan, plan of the Scottdale Iron and Steel Workers' Association, plan of the Studebaker Bros. Mfg. Company, and the plan of The University of Chicago Press Mutual Benefit Association.

In the final chapter the author discusses the economic possibility of universal insurance and says:

> A few things may be suggested. The profit fund could carry a very large share of the burden, as shown by the fact that employers are marvelously prosperous, and by the fact that even now, though in a very uncertain way, they set apart a vast sum for helping workmen in times of disability in the form of contributions to sickness funds, hospitals, physicians, and gifts to families in distress, not to speak of taxes for public relief and enormous costs for casualty insurance and litigation, which is now waste. The wages fund could bear a much heavier drain for insurance if we can judge from the immense sums spent by workmen for objects which are destructive to health and morals. It is true that the unskilled workmen have no margin for adequate insurance, and those who cannot supply even the immediate necessities of existence can hardly be expected to provide for the future without help from the profit fund and from consumers.

FACULTY DINNER FOR THE DISCUSSION OF UNDERGRADUATE TEACHING

On Tuesday evening, April 6, the third of a series of informal dinners was held by members of the faculties of the University, for the purpose of discussing questions of improvement in undergraduate teaching. On this occasion about ninety members gathered in the Hutchinson cafè to hear an address by Mr. Abraham Flexner on "College Pedagogy." Mr. Flexner is a representative of the Carnegie Foundation for the Improvement of Teaching and is just now engaged in a critical investigation of professional schools, having previously made a similar investigation of colleges as a basis for his well-known book entitled *The American College.*

In his address Mr. Flexner set forth the remarkable changes which have taken place with respect to the functions of the college and the demands upon the college teacher alive to the increased significance of the sciences and the great broadening of the curriculum in other respects, the wide adoption of the elective system, the spread of the research spirit, and the development of the real American university. While he in no wise depreciated research, he maintained that its present influence upon college teaching is often bad. For example, the instructor who realizes that his only or chief hope of promotion is conditioned upon the amount of space which he can fill in the research journals, has little time to give to the improvement of his teaching and is far too likely to look upon his classwork as a necessary evil. The men who excel in both teaching and research are not numerous. If these can be found for the colleges, it is an advantage; but, in any event, the colleges must have teachers, men who know their students, believe in their calling, and devote themselves to the interests of the cause they are supposed to serve.

SERIES OF LECTURES ON THE SCULPTOR'S ART

"The Sculptor's Art: Ideals and Technique," was the subject of a series of six illustrated lectures given in the Leon Mandel Assembly Hall from March 31 to May 5, by Lorado Taft, the Chicago sculptor. The first lecture was a demonstration in clay-modeling and was of unique interest, a large audience being in attendance. The second lecture, which was even more largely attended, was on the subject of earlier Greek art and the decorations of the Parthenon; and the third lecture outlined the ideals and methods of the later Greek sculptors. "Sculptural Expression in the Renaissance," "Modern French Sculpture," and "American Sculpture" were the subjects of the closing lectures in the series.

Mr. Taft was already specially known to his University audience by his bronze relief of Stephen A. Douglas in the corridor of the Leon Mandel Assembly Hall, and by his portrait busts of Professor Thomas C. Chamberlin, Head of the Department of Geology, and Professor George W. Northrup, formerly of the Divinity School. Mr. Taft's architectural and sculptural plans for the beautifying of the Midway Plaisance have been widely dis-

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THE SECOND CONCERT BY THE THOMAS ORCHESTRA

On the afternoon of April 12 Mr. Felix Borowski, the musical critic of Chicago, gave in the Leon Mandel Assembly Hall a lecture recital on the concert programme presented by

the Theodore Thomas Orchestra on April 13.

The following programme was given by the orchestra under the direction of Mr. Frederick Stock:

Overture to "The Magic Flute" *Mozart*
Symphony No. 8 in B Minor (Unfinished) . . . . . *Schubert*
Allegro moderato; andante con moto
Invitation to the Dance . . *Weber*
Orchestration by Felix Weingartner
"L'Abeille" ("The Bee") . *Schubert*
Humoresque, Opus 101, No. 7 *Dvorak*
Orchestration by Frederick Stock
"Les Preludes," Symphonic Poem No. 3 . . . . . *Liszt*

The programme as presented was the result of selection from three programmes offered by the director to be voted on by students and members of the Faculties interested in orchestral music. The audience showed enthusiastic appreciation of the remarkable variety and beauty of the numbers, especially of Schubert's unfinished symphony in B minor, of Weber's "Invitation to the Dance," "L'Abeille," and Dvorak's "Humoresque."

THE FACULTIES

"Socialism a Philosophy of Failure" is the subject of a contribution in the May issue of *Scribner's Magazine* by Professor J. Laurence Laughlin, Head of the Department of Political Economy.

An interpretation of Arnold's *Sohrab and Rustum* was given before the Matheon Club of Chicago on April 3 by Associate Professor S. H. Clark, of the Department of Public Speaking.

"The Conversion of the Economist" is the subject of a contribution to the April number of the *Journal of Political Economy* by Assistant Professor John Cummings, of the Department of Political Economy.

Professor George B. Foster, of the Department of Comparative Religion, contributed to the *Chicago Tribune* of March 28 an "Editorial by the Laity" under the title of "Woman's Rights Are Basic Rights."

"The Older and Newer Ideals of Marriage" is the subject of a contribution to the April number of the *American Magazine*, by Associate Professor William I. Thomas, of the Department of Sociology and Anthropology.

Professor Marion Talbot, Dean of Women and Head of Green House, has a contribution in the April number of *Religious Education*, the journal of the Religious Education Association, entitled "Dormitory Life for College Women."

"Legal Ethics" was the subject of a series of five University public lectures given in the Law Building by Judge Henry V. Freeman, of the Illinois Circuit Court, who is a Professorial Lecturer in the Law School. The first lecture was given on April 16.

"Le Cid et Chimène" was the subject of a University public lecture in French by Señor Don Ramón Menéndez Pidal, professor in the Universidad Central of Madrid. Professor Pidal has recently been the Turnbull Lecturer at Johns Hopkins University.

"The West during Jackson's Administration" was the subject of a series of University public lectures given in Haskell Assembly Room beginning April 15, the lecturer being Mr. Frederick J. Turner, professor of American history in the University of Wisconsin.

In the April issue of *Classical Philology* Dr. Berthold L. Ullman, of the Department of Latin, has a contribution entitled "Additions and Corrections to CIL." Professor Paul Shorey, the managing editor of the journal, contributes a note "On Aristotle *De Part. An.* iv. 10."

"The Relations of Woman to the Present Interests of Society" was the subject of a University public lecture on April 8 in Cobb Lecture Hall, by Associate Professor William I. Thomas, of the Department of Sociology, under the auspices of the College Equal Suffrage League.

The modern painters, Israels and Mesdag, are the subject of an illustrated contribution in the April number of the *Chautauquan,* by Assistant Professor Georgé B. Zug, of the Department of the History of Art. This is the eighth contribution in a series on Dutch Art and Artists.

In the series of lectures announced by the Lincoln Park commissioners to be given in the auditorium of Seward Park, Chicago, one on April 6 was delivered by Professor Samuel W. Williston, of the Department of Paleontology, the subject being "Extraordinary Extinct Animals of Past Ages."

Mr. H. C. E. David, of the Department of Romance, gave a lecture in the Northwestern University Building, Chicago, on April 14, his subject being "Maurice Donnay." The lecture was the first in a series arranged by the Chicago branch of the National Society of French Professors in America.

Under the auspices of the Chicago Society of the Archaeological Institute of America an illustrated public lecture was given on March 15 in the Haskell Assembly Room by Professor Lewis B. Paton, of the Hartford Theological Seminary, the subject being "Palestine in the Light of the Latest Archaeological Researches."

"The Influence of Darwin on Psychology" was the subject of an address at Johns Hopkins University on April 21, by Professor James R. Angell, Head of the Department of Psychology. The address was also given at Bryn Mawr College on April 19, and the following day at Smith College as the annual Phi Beta Kappa address.

In the February (1909) issue of the *American Physical Education Review* appears a discussion of the question "Should any student in good collegiate standing be permitted to play in intercollegiate baseball contests?" Professor A. A. Stagg, Director of the Division of Physical Culture, has a contribution on the negative side of the question.

A public reading of Wagner's *Parsifal* as retold by Oliver Huckel was given before a large audience on April 11 in the Leon Mandel Assembly Hall by Associate Professor S. H. Clark, of the Department of Public Speaking. Selections from the opera were given on the pipe organ by the University organist, Mrs. George N. Holt.

The one hundred and twenty-fourth contribution from the Hull Botanical Laboratory—"Mitosis in Fucus"—opens the March number of the *Botanical Gazette,* the writer being Shigéo Yamanouchi, of the Department of Botany. The contribution is illustrated by four plates. The one hundred and twenty-fifth contribution from the Laboratory —"Spermatogenesis in Dioon Edule" —is by Assistant Professor Charles J. Chamberlain, of the same department, and is illustrated by four plates and three figures.

"The Effect on Woman of Economic Dependence" is the subject of a contribution in the March number of the *American Journal of Sociology,* by Charles Zueblin, formerly professor in the Department of Sociology. Professor Marion Talbot, of the Department of Household Administration, contributes to a discussion of the same subject. "Are Modern Industry and City Life Unfavorable to the Family?" is the subject discussed in the same number of the journal by Professor Charles R. Henderson, Head of the Department of Ecclesiastical Sociology.

Associate Professor Charles E. Merriam, of the Department of Political Science, was elected to the city council of Chicago from the seventh ward on April 6, by the largest plurality given any of the candidates. Mr. Merriam succeeds Mr. Frank I. Bennett, who for a number of years has been chairman of the finance committee, and a recognized leader in the council. Mr. Merriam is the author of a volume recently issued from the University of Chicago Press entitled *Primary Elections,* a study in the history and tendencies of primary election legislation.

The Wars of Religion in France: The Huguenots, Catherine de Medici, and Philip the Second, 1559–76, is the title of a volume published about the middle of April by the University of Chicago Press, the author being James Westfall Thompson, Associate Professor of European History. The volume, of over six hundred pages, represents seven years' of study, and the author made two prolonged visits to France for the purpose of special investigations. It is based upon a careful examination of original sources and contains a valuable appendix of hitherto unpublished documents from the archives of Paris and London.

In the April number of the *Biblical World* Associate Professor Clyde W. Votaw, of the Department of New Testament Literature and Interpretation, has a contribution on the subject of "The Conversion and Early Ministry of Paul." Under the head of Exploration and Discovery, Assistant Professor Edgar J. Goodspeed, of the Department of Biblical and Patristic Greek, contributes an account of the Nestorian Tablet, a replica of which has recently been brought from China to the Metropolitan Museum in New York. A reproduction of a photograph of the tablet forms the frontispiece of the number.

Dr. Chester W. Wright, of the Department of Political Economy, has been awarded the David A. Wells prize, offered by the department of economics of Harvard University, for his essay entitled "Wool Growing and the Tariff: A Study in the Economic History of the United States." This prize is awarded annually for the best thesis, embodying the results of original economic investigation, submitted by a member of the senior class in Harvard College or a graduate of not more than three years' standing of any department of Harvard University. The successful contestant receives five hundred dollars and his work is published in the series of Harvard Economic Studies.

Professor Julius Stieglitz, of the Department of Chemistry, during the second term of the Winter Quarter gave at the University of California the first course of lectures on the Hitchcock Foundation, which provides for a series of scientific lectures to be delivered annually at the University of California. The general subjects of the lectures were the theories of ionization and catalysis. The titles of the lectures were: (1) "The Theories of Solution;" (2) "The Theory of Ionization and Electric Phenomena;" (3), (4), and (5) "The Theory of Ionization and Chemical Phenomena," including the Precipitation of Salts; (6) "Complex Ions;" (7) and (8) "The Electric Theory of Oxidation and Reduction;" (9) and (10) "Catalysis." Professor Stieglitz' lectures were attended throughout by an audience of about 150 people, including a number of chemists from the surrounding cities.

THE LIBRARIAN'S ACCESSION REPORTS FOR THE AUTUMN AND WINTER QUARTERS, 1908–9

During the Autumn Quarter, 1908, there was added to the library of the University a total number of 6,362 volumes from the following sources:

BOOKS ADDED BY PURCHASE

Books added by purchase, 4,306 volumes, distributed as follows: Anatomy, 30; Anthropology, 3; Astronomy (Ryerson), 22; Astronomy (Yerkes), 49; Bacteriology, 15; Biology, 1; Botany, 11; Chemistry, 36; Church History, 10; Commerce and Administration, 50; Comparative Religion, 1; Dano-Norwegian Theological Seminary, 11; Dano-Norwegian and Swedish Theological Seminary, 2; Embryology, 10; English, 376; English, German, and Romance, 2; General Library, 188; General Literature, 7; Geography, 28; Geology, 16; German, 51; Greek, 253; Haskell, 37; History, 511; History of Art, 97; Latin, 32; Latin and Greek, 25; Law School, 721; Lexington Hall, 24; Mathematics, 25; New Testament, 53; Pathology, 7; Pedagogy, 1; Philosophy, 62; Physical Culture, 26; Physics, 47; Physiological Chemistry, 14; Physiology, 29; Political Economy, 113; Political Science, 96; Practical Theology, 19; Psychology, 18; Public

Speaking, 16; Romance, 87; Russian, 304; Sanskrit and Comparative Philology, 112; School of Education, 447; Semitics, 56; Sociology, 86; Sociology (Divinity), 10; Swedish Theological Seminary, 7; Systematic Theology, 22; Zoölogy, 30.

BY GIFT

Books added by gift, 1,532 volumes, distributed as follows:

Anthropology, 2; Astronomy (Ryerson), 4; Astronomy (Yerkes), 12; Bacteriology, 1; Biology, 117; Botany, 4; Chemistry, 15; Church History, 16; Commerce and Administration, 6; English, 16; General Library, 975; General Literature, 1; Geography, 19; Geology, 6; German, 2; Greek, 5; Haskell, 24; History, 23; History of Art, 5; Household Administration, 1; Latin, 6; Law School, 3; Lexington Hall, 1; Mathematics, 6; Music, 5; New Testament, 3; Pathology, 5; Pathology and Bacteriology, 1; Philosophy, 1; Physical Culture, 2; Physics, 4; Physiology, 2; Political Economy, 105; Political Science, 17; Practical Theology, 5; Psychology, 1; Romance, 6; Russian, 4; Sanskrit and Comparative Philology, 1; School of Education, 53; Semitics, 2; Sociology, 26; Sociology (Divinity), 1; Systematic Theology, 3; Zoölogy, 15.

BY EXCHANGE

Books added by exchange for University publications, 524 volumes.

SPECIAL GIFTS

American Philosophical Society, record of celebration of 200th anniversary of birth of Benjamin Franklin—5 volumes.

Baldwin Locomotive Works, record of recent construction—6 volumes.

Belgium Antarctic Expedition, reports—7 volumes.

City of Chicago, reports—47 volumes and 104 pamphlets.

M. E. Emrick, medical works—26 volumes and 40 pamphlets.

J. P. Goode, miscellaneous—20 volumes.

Grand Trunk Railway, reports—32 volumes.

S. A. Green, Boston almanac—25 volumes.

W. F. E. Gurley, textbooks—4 volumes.

C. R. Henderson, miscellaneous—38 volumes and 168 pamphlets.

C. L. Hutchinson, publications of Carnegie Institution of Washington—7 volumes.

International Sunday School Association, reports of conventions—6 volumes.

L. M. Loeb, collection of orchestral music, mainly unbound.

Maryland, reports—4 volumes.

Clifford Mitchell, medical works—60 volumes.

New York State Chamber of Commerce, reports—15 volumes.

A. K. Parker, miscellaneous—83 volumes and 133 pamphlets.

University of Pennsylvania, astronomical works—5 volumes.

City of Portland, Ore., reports—25 volumes.

Rhode Island, agricultural reports—6 volumes.

F. P. Stearns, miscellaneous—5 volumes.

Stuart Weller, naturalists' directory, scientists' international directory, and miscellaneous—16 volumes.

Alice B. Wiles, Nouvelle biographie universelle depuis les temps les plus reculés jusqu'a nos jours, Tome 1–46, unbound, and miscellaneous—82 volumes.

United States government, reports and documents—120 volumes.

During the Winter Quarter, January–March, 1900, there was added to the library of the University a total number of 3,499 volumes from the following sources:

By purchase, 2,709 volumes; by gift, 411 volumes; by exchange for university publications, 379 volumes.

SPECIAL GIFTS

Standish Backus, miscellaneous—12 volumes.

F. I. Carpenter, Poetical Calendar containing a collection of scarce and valuable pieces of poetry, written and selected by Francis Fawkes and William Woty, London, 1763, and Spanish Mandeville of Myracles, by Anthonio de Torquemeda, London, 1618—13 volumes.

Committee of Christian Science Reading Rooms, Mrs. Mary B. G. Eddy's works—7 volumes.

J. P. Goode, miscellaneous—6 volumes.

C. L. Hutchinson, Publications of the Carnegie Institution of Washington—10 volumes.

P. F. Jernegan, works on the Philippines—5 volumes.

H. P. Judson, miscellaneous—14 volumes and 8 pamphlets.

A. K. Parker, miscellaneous—12 volumes.

Southern Pacific Company, reports—7 volumes.

A. A. Stagg, *Cap and Gown*—10 volumes.

United States government, documents and reports—104 volumes.

APPOINTMENTS TO FELLOWSHIPS FOR THE YEAR 1909-10

One hundred appointments to fellowships have recently been made by the University of Chicago for the year 1909–10, as given below. The wide distribution of the fellowships is shown in the fact that twenty-eight different states are represented, as well as Canada and England.

Henry Foster Adams	Ph.B. Ohio Wesleyan University, Psychology; Illinois
George D. Allen	A.B. Oberlin College, Zoölogy; Ohio
Charles Lawrence Baker	S.B. University of Chicago, Paleontology; Illinois
Raymond W. Baldwin	A.B., A.M. McPherson College; A.M. University of Kansas, Political Economy; Kansas
Albert Heyman Nachman Baron	A.B. University of Colorado; A.M. Clark University, Sociology; Colorado
George William Bartelmez	S.B. New York University, Zoölogy; New York
Luther Lee Bernard	A.B. University of Missouri, Sociology; Missouri
Ottilie Gertrude Boetzkes	A.B., A.M. University of Washington; German; Washington
Emory S. Bogardus	A.B. Northwestern University, Sociology; Illinois
Alice Freda Braunlich	A.B. University of Chicago, Latin; Iowa
Hazel Louise Brown	A.B. University of Chicago; A.M. *Ibid.*, Greek; Illinois
Henry Raymond Brush	A.B. Adelbert College, Romance; Michigan
William Frank Bryan	Ph.B. University of North Carolina; A.M. University of Chicago, English; North Carolina
Daniel Buchanan	A.B. McMaster University, Astronomy; Canada
George Miller Calhoun	A.B. University of Chicago, Greek; Florida
Andrew Graham Campbell	A.B. McMaster University; A.M. *Ibid.*, Systematic Theology; Canada
Lily Bess Campbell	L.B. and A.M. University of Texas, English; Ohio
Emma Perry Carr	S.B. University of Chicago, Chemistry; Ohio
Ethel Mary Chamberlain	A.B. Lombard College, Psychology; Pennsylvania
William Ludlow Chenery	A.B. Randolph-Macon College, Sociology; Virginia
Grace Lucretia Clapp	A.B. Smith College; A.M. *Ibid.*, Botany; Connecticut
J. Harry Clo	S.M. State College of Kentucky, Physics; Washington
Earl Francis Colborn	A.B. Miami University; A.M. University of Cincinnati, History; Ohio

Charles Wallace Collins	Ph.B. University of Chicago, Semitics; Alabama
Winifred Gardner Crowell	Ph.B. University of Chicago, English; Canada
Benjamin Franklin Davis	A.B. University of Wisconsin, Pathology; Illinois
Lloyd Lyne Dines	A.B. Northwestern University; A.M. *Ibid.*, Mathematics; Illinois
Charles Arthur Exley	A.B. University of Nebraska, Systematic Theology; Nebraska
Elmer Kendall Eyerly	A.B. Franklin and Marshall College; A.M. *Ibid.*, Sociology; Maryland
Frances Fenton	A.B. Vassar College, Sociology; New York
Mabel Ruth Fernald	A.B. Mt. Holyoke College, Psychology; Ohio
Carol Howe Foster	A.B. Oxford University, English; Kansas
Richard White Gentry	A.B. University of Missouri, Church History; Illinois
John Cowper Granberry	A.B. Randolph-Macon College; D.B. Vanderbilt University; A.M. University of Chicago, Biblical Greek; Virginia
Arthur Jackson Hall	A.B. Richmond College; A.M. *Ibid.;* D.B. Crozer Theological Seminary; Th.M. *Ibid.;* Virginia
Charles Oscar Hardy	A.B. Ottawa University, History; Kansas
Charles Joseph Hares	S.B. Syracuse University; S.M. *Ibid.*, Geology; New York
Edlo Lewis Hendricks	A.B. Franklin College; A.M. Indiana University, Education; Indiana
Murray Gardner Hill	A.B. University of Kansas; A.M. *Ibid.*, English, Kansas
Ivan Lee Holt	A.B. Vanderbilt University, Semitics; Arkansas
Howard Archibald Hubbard	A.B. Ohio Wesleyan University; A.M. *Ibid.*, Political Economy; Ohio
Mary Inda Hussey	Ph.B. University of Leipzig; Ph.D. *Ibid.*, Semitics; Ohio
Mary Johnston	A.B. Indiana University; A.M. *Ibid.*, Latin; Illinois.
Richard Orlando Joliffe	A.B. University of Toronto, Latin; Canada
Hilton Ira Jones	A.B. Parker College; S.B. *Ibid.;* A.M. Drake University; S.M. Harvard University, Chemistry; Illinois
Elijah Jordan	A.B. Indiana University, Philosophy; Indiana
William Henry Kadesch	S.B. Ohio Wesleyan University, Physics; Ohio
Fred Conrad Koch	S.B. University of Illinois; S.M. *Ibid.*, Physiology; Illinois
Francis Waldemar Kracher	A.B. Central College, Missouri, German; Illinois
Harvey Brace Lemon	A.B. University of Chicago, Physics; Illinois
Edwin Russell Lloyd	A.B. Ohio Wesleyan University; A.B. Oxford University, Geology; West Virginia
Howard Johnson Lucas	A.B. Ohio State University; A.M. *Ibid.*, Chemistry; Ohio
William Ferdinand Luebke	A.B. University of Wisconsin; A.B. Northwestern University, German; Wisconsin
Robert Bryan McCord	A.B. Florida State College, Sociology; Florida
Harry Albert McGill	A.B. University of Chicago, History; Ohio
Harris Lachlan McNeill	A.B. McMaster University, Biblical Greek; Canada

Bertram Reid MacKay	S.B. School of Mining, Kingston, Ontario, Geology; Canada
Robert Alexander MacLean	A.B. Queen's University, Greek; Canada
Basil M. Manley	A.B. Washington and Lee University, Political Economy; South Carolina
Edgar Allen Menk	A.B. Indiana University, Sanskrit; Indiana
Egbert J. Miles	A.B. Indiana University; A.M. Swarthmore College, Mathematics; Indiana
Edward James Moore	A.B. Oberlin College; A.M. *Ibid.*, Physics; Illinois
Harold Glenn Moulton	Ph.B. University of Chicago, Political Economy; Michigan
Arthur Bernard Muddiman	A.B. King's College, Sanskrit; England
Roland Neal	A.B. Cornell College; A.M. *Ibid.*, Geography; South Dakota
Chester William New	A.B. Toronto University; Th.B. McMaster University; D.B. *Ibid.;* Canada
Jeanette Brown Obenchain	Ph.B. University of Chicago, Anthropology; Florida
Theodore Calvin Pease	Ph.B. University of Chicago, History; Illinois
Frederick Albert Peek	A.B. Cornell University; A.M. *Ibid.*, English; New York
Elmer George Petersen	S.B. Agricultural College of Utah, Bacteriology; Utah
Roswell Talmadge Pettit	S.B. University of Chicago, Pathology; Illinois
Claude Anderson Phillips	S.B. Odessa College; S.M. *Ibid.*, Education; Missouri
Arthur Dunn Pitcher	A.B. University of Kansas; A.M. *Ibid.*, Mathematics; Kansas
Clarence J. Primm	A.B. Park College, Missouri; A.M. University of Kansas; A.M. University of Missouri, Political Economy; Kansas
Ethel Claire Randall	Ph.B. University of Chicago; Ph.M. *Ibid.*, English, Illinois
James Garfield Randall	A.B. University of Chicago; A.M. *Ibid.*, History; Indiana
Homer Blossom Reed	A.B. University of Indiana, Philosophy; Indiana
Frank Egleston Robbins	A.B. Wesleyan University, Greek; Massachusetts
Carl O. Sauer	A.B. Central Wesleyan College, Geography; Missouri
Clara Schmitt	A.B. University of Missouri, Education; Missouri
Charles Ward Schroeder	A.B. University of California, Political Economy; Illinois
Frederick Snyder Seegsmiller	Ph.B. University of Chicago, Political Economy; Iowa
Royal Russ Shumway	A.B. University of Minnesota, Mathematics; Minnesota
Mathew Lyle Spencer	A.B. Kentucky Wesleyan College; A.M. Northwestern University, English; South Carolina
Martin Sprengling	A.B. Northwestern College, Biblical Greek; Illinois
John Elbert Stout	A.B. Cornell College; Ph.M. University of Chicago, Education; Illinois
Edward James Strick	A.B. University of Michigan, Anatomy; Illinois

Julia Jessie Taft	A.B. University of Chicago; Ph.B. *Ibid.*, Philosophy; Iowa
Edwin Leodgar Theiss	A.B. Northwestern University; Greek, Illinois
Harlan Leo Trumbull	A.B. University of Washington, Chemistry; Washington
Joseph Bertram Umpleby	A.B. University of Washington, Geology; Washington
Fred Wilbert Upson	S.B. University of Nebraska, Chemistry; Nebraska
Charles Herman Viol	S.B. Purdue University, Chemistry; Indiana
Victor J. West	Ph.B. University of Chicago, Political Science; Illinois
Marion Ballantyne White	Ph.B. University of Michigan; A.M. University of Wisconsin, Mathematics; Illinois
James Remus Wright	S.B. Westminster College, Physics; Ohio
Harlan Harvey York	S.B. DePauw University; A.M. Ohio State University, Botany; Texas
Mary Sophia Young	A.B. Wellesley College, Botany; Nebraska

DISCUSSION AND COMMENT

ALUMNI DAY—JUNE 15

Every graduate of the University, whether near or far, should put a large red mark around June 15 on his calendar. Long before that time he should join the great trek Chicagoward. June 15 will be one of the biggest days in the University year, marking both Convocation Day and Alumni Day, which this year are combined into one great festival.

In December, 1908, the Executive Committee decided to celebrate Alumni Day on Convocation Day. Many business men urged the change, finding it impracticable to leave their work for Alumni Day on Saturday, and again for the Convocation on the following Tuesday. This year's plan is an experiment which calls for the hearty support of every alumnus to make the reunion the best in the history of the Association.

The Convocation exercises are set for 11 o'clock. The University luncheon will last till about 2 o'clock. From that time on the day will be given over to the alumni. The general schedule already completed includes the following events:

3 P. M.—Alumni track meet and baseball game on Marshall Field.
4 P. M.—Class reunions on the campus.
5 P. M.—Band concert at the C Bench.
6 P. M.—The alumni dinner in Hutchinson Hall, including the annual business meeting, the welcoming of the class of 1909 and ten-minute talks.
9 P. M.—Alumni dance in the Reynolds Club.

Theodore B. Hinckley, '04, is chairman of the day and the class of 1904 will have general charge of the programme. Assisted by a committee composed of Arthur Leroy Young, Leo Wormser, Oliver Wyman, Arthur Lord, and Edward Ferris, he has been interesting alumni in the forthcoming events. Subsidiary committees from the different classes will work this month on arrangements for the day.

A group of loyal Chicago alumni who have their offices in the loop district of Chicago met at luncheon on Saturday, April 17, in the Union restaurant and started the ball rolling for a series of alumni luncheons, to be held every Saturday from 12:30 to 2 o'clock in the grill rooms of the city clubs. The first meeting brought out an enthusiastic number of Chicago men. The sentiment was unanimous that the forthcoming should be the best and most successful ever held on the campus.

Alumni in Chicago are urged to attend the weekly luncheons, the place of which can be found out by communicating with any member of the Executive Committee or by telephoning the secretary. The "get-together" meetings will do much to arouse interest among a large alumni body which otherwise cannot keep in touch with the work of the committee. The slogan of the meetings is "Bring your classmates." This process of personal communication reaches a large number not so easily interested by letter.

The alumnae of the University can do much work along the same lines as that being done by the men. The chief results are expected from the Chicago Alumnae Club, which now is a strong organization of women graduates resident in Chicago. Special meetings are to be held to develop plans for the day. The women's movement, however, will not be limited to a group but all who can be communicated with will be enlisted.

It is most important of all that the alumni respond promptly to the notices announcing the annual dinner. This year it will be held in the University Commons at 6:30 o'clock and will include the annual business meeting. The secretary must know a week before exactly how many to prepare for, in order to avoid a deficit.

Alumni who do not respond to the announcements and then expect to attend the dinner probably will not find a place reserved for them. It is absolutely necessary that Mr. T. L. Barrel, manager of the Commons, know a good while before the dinner how many people he is to serve, and the Association cannot incur the risk of running into debt by making an estimate from appearances. The notices must be responded to without delay. On account of the increased interest in this year's arrangements it is expected that the crowd will be very large.

According to the new plan the addresses at the dinner will not partake of the formal nature of the last few years but will be interesting sketches, five to ten minutes long, taking up a short time after the annual business meeting, which is to follow directly on the dinner. It is believed that a reunion partaking of no formalities will please more uniformly than a dinner with set speeches.

Alumni also should signify as early as possible their intention to attend on Alumni Day to Mr. Hinckley, in order that the names may be taken into account in arranging for the numberless attractions the Committee has up its composite sleeve. Emphasis is being laid upon the unique and unusual. The athletic meet will be replete with sensations. The long distance Marathon, the Olympic games, the Hippodrome and the feats of skill are only a part of the many good things that will be announced from time to time. So thorough will be the arrangements of the committee that even the spectators will be numbered, and the cheerleaders of former years will have their places before the grandstand to lead the cheering as in days of old.

Alumni will be accorded every courtesy on the part of the University. Applications for tickets to the Convocation have always been honored and it is probable that arrangements will be made for accommodating a larger body of alumni than heretofore. The University luncheon will not interfere in any way with the alumni dinner —both are important University functions that will serve to emphasize the scope of the University's activities.

Convocation Day and Alumni Day mean one big Chicago Day for alumni, the graduating class, the undergraduates, and all departments of the University. It will be a matter of pride to every alumnus that his share in the festivities has contributed effectively to the general success.

THE ALICE FREEMAN PALMER BELLS

In the near future the University community will enjoy the three forms of bell ringing planned for the Alice Freeman Palmer bells. As was explained at the time of their dedication the bells will be rung in three ways: A clock made by the boys of the Chicago Manual Training School, now a part of the University High School, will ring the Westminster quarters; by means of chiming apparatus one person is enabled to ring tunes, and English change-ringing will be maintained as soon as a suitable ringing band has been organized. The development of these forms has been long delayed because of the condition of the ringing-room in the tower. This room has now been finished in keeping with the rest of the Tower Group. An exhibition case cleverly equipped with devices for maintaining an equable temperature for the clock works has been installed; the chiming apparatus has been fixed; and the ringing ropes are in position. From this time forward it is likely that the University community will enjoy all three forms of ringing.

The clock, because of the inability of the architects to include a dial in the face of the Mitchell Tower, will sound the time, instead of indicating its passage on a clock face. The clock has been ready for some time; and its case is now completed. The University awaits therefore its installation by Mr. Earl B. Ferson, of the University High School, who has

supervised the making of the clock since its inception.

At 10:30 each chapel morning the bells are chimed for five minutes; on Sundays tunes are played from 10:30 to 10:45. From 5:55 to 6:05 in the afternoon the bells are chimed to mark the completion of the University working day. Each holiday will be marked by chiming at noon. Alice Freeman Palmer's birthday, February 21, will be regularly marked by the chiming, at mid-day, of the hymn composed by Mrs. Palmer.

Considerable difficulty has been met with in finding melodies suited to the ten bells. Those interested in the subject will contribute much to the happiness of all within the sound of the bells by composing or transcribing suitable melodies for ten notes—from E-flat to G above the octave in the scale of E-flat.

Genuine bell ringers, such as are found in every hamlet in England, regard change-ringing as the only legitimate exercise upon bells. In change-ringing there must be a man at each bell rope; each man must be thoroughly trained; not only to handle his bell, but to keep his place in the sequence as the bells are rung. When one considers that upon eight bells 40,320 changes can be rung; upon nine bells 362,880, and upon ten bells 3,628,800, one can very well see that accuracy in method is essential in every ringer.

When it became known that a peal of bells would be hung in Mitchell Tower, some twenty-two expert ringers of England expressed their desire to come to this country to ring the Chicago bells. Three men actually did seek employment in Chicago, so that for their recreation they might engage in ringing. Three other ringers were found in the city. These men made up the first band to practice upon the bells. Every Saturday evening from 7:30 to 8:30 these men practiced, until the ringing-room had to be surrendered to the decorators and carpenters. The first record of a peal upon the bells was made Saturday, November 21, 1908, when upon six bells a peal of Plain Bob Minor, constituting 720 changes, was rung in twenty-six minutes. The ringers were: Ben Read, treble; Bert Cowling, second; Norman Wakefield, third; Fred Barraclough, fourth; F. Rumens, fifth; George Barraclough, tenor. The peal was conducted by George Barraclough. It is to be hoped that members of the University may soon have an opportunity to learn the management of the bells and to practice change-ringing, so that on great occasions the bells may speak our joy.

THE UNIVERSITY CLUB

The organization and successful management of university clubs in the leading cities of the United States, is a credit to any community of college men, but the recent establishment of the University Club of Chicago in its new home on Michigan Avenue is an achievement that stands out as a strong endorsement of the college spirit of western men. It should be a matter of pride to the University public to know that University of Chicago alumni have had no small part in making possible the new building, the beautiful twelve-story home of collegiate Gothic, so well known through its use in the buildings of the University.

The cost of the new clubhouse was over one million dollars. It is regarded by architects as a triumph in that pleasing Byzantine Gothic which only in rare instances has been developed in buildings rising higher than the fifth story. It is built of gray Bedford stone, which gives it a distinction on the lake front, and effectively sets it off from the brick and dark stone of the adjoining buildings. Even when its gray shall have become darkened by the soot and dust of a great city, its soft lines will stand out in wonderful contrast to the inharmonious architecture of adjoining office structures.

The architects for the building were Holabird & Roche, and the decorators were Frederick Clay Bartlett and Otto Heinigke. It will be remembered that Mr. Bartlett painted the beautiful mural decorations in Bartlett Gymnasium.

The Gothic style has been carried out to the smallest detail. One of the most interesting rooms in the building is the dining-room on the ninth floor, planned in severe Gothic, with a length of 86½ feet by 43 feet. The distance from the floor to the crest of the arch and groined ceiling is 36 feet, 7 inches. The design is copied from Crosby Hall, London, but the room is larger than the Hall. There are five pendants from the groined roof. The walls, to the height of 21 feet, where the bases of the groined arches are reached, are of Bedford stone. The room is lighted from three sides through great mullioned windows. The lower panes are of clear glass, and the upper ones leaded, the colors growing darker toward the top of the windows, thus giving a dim, mellow light in the upper part of the hall. College Hall on the eighth floor will be used for dinners, smokers, and meetings of alumni associations. It is paneled to the ceiling, which is plastered and divided into panels by heavy beams of oak. The library is also located on the eighth floor, and is Elizabethan in style. Here, also, the Gothic influence has been maintained. The beautiful mantels remind one of similar mantels in the Reynolds Club.

At present about seventy-five graduates of the University of Chicago are joined with the graduates of all the great universities of the country in building up the University Club.

STUDENT APPRECIATION OF ART

Commenting on the fact that every seat was not taken at the concert given by the Theodore Thomas Orchestra in the Leon Mandel Assembly Hall on the afternoon of April 13, George Pullen Jackson, '04, writes in the *Maroon:*

> In Chicago, where our progressive gait is elastic on account of our abounding energy and our emancipation from the hampering bonds of tradition, we dare and do many things which are impossible in older and more rigid surroundings. For instance we bid a symphony orchestra, of a standing which is recognized in the musical world as being of the highest, to come for a series of concerts, at a time, place, and price peculiarly suited to our circumstances as students.
>
> It comes, and—strange to relate—is confronted with large areas of empty seats. Our students are not there. . . . . Perhaps these magnificent concerts are so near our doors in such an ideal theater, and at such available prices, that we have ceased to prize them.

Mr. Jackson's comment brings up the reason for the difference between the patronage at a concert at the University of Chicago, and at any other university in the middle West, where halls are overcrowded on every occasion of this kind. On the face of it, it would seem impossible to conceive anything more astounding than the spectacle of one of the greatest orchestras playing at a university to a house three-quarters full. It might argue a woeful lack of understanding on the part of the students—a strange indifference to culture in its highest form. Yet such a criticism would be harsh and unjust.

If statistics could be prepared, they probably would show Chicago students spending a large sum of money for good music. The grand opera season calls out the interest of a large body of music lovers. The Orchestra concerts, the recitals by eminent musicians, the concerts of Chicago musical organizations—all receive their share of University patronage throughout the year. When one considers the plethora of opportunities that surround Chicago students, the criticism must be centered on their lack of discrimination.

It is undoubtedly true that here, as elsewhere, students spend much of their time in pleasures which leave no lasting good. They attend plays that are ephemeral and without virtue even as entertainment. In order to appreciate some of them, the college-bred man has to stoop down. The lesson he has to learn is that of proper discrimination; of finding out that he can educate himself up to his pleasures.

CORRESPONDENCE

[*The University of Chicago Magazine* welcomes letters from graduates, faculty, and students on University topics. Correspondence should bear the signature of the writer. The *Magazine* is not responsible for opinions expressed in contributions.]

A MOTTO FROM THE "AENEID"

Editor of the Magazine:

Sir: How would the following adaptation of Virgil's *Aeneid,* Book II, lines 604-6 do for a motto for the new University of Chicago seal? *"Nubem, quae mortales habetal visus, eripiam."*

MARY H. CURTISS, '05
Crown Point, Ind.

A MOTTO SUGGESTION FROM BERLIN

Editor of the Magazine:

Sir: In selecting a motto and design for our University let us choose something distinctly American. My Americanism is no doubt intensified by my being abroad, but let us not go back to the classics, nor borrow pots and pans from our neighbors as Stanford has done by choosing a German motto; we have enough of our own, our language and literature being the richest of all time. If we take, "The truth shall make us free," let us make it more emphatic by shortening it to "Truth makes us free," or "Truth is freedom." American pluck is well expressed in Browning's "Home-Thoughts from the Sea" by the words, "We fall to rise." How would "Higher, Higher, Higher!" do, more strongly punctuated if desired?

Let us depend upon our own resources, and have nothing that was ever used before.

If we must have something not English and puzzling let us still be Americans and take something from the Indians. We appreciate most in each nation the characteristic things pertaining to it; beyond our American spirit and ideals the Indian is the most original thing we have to present to the world. Indian ideas are crude, but poetical and mythical, and their rude dress, tents, canoes, and war implements are most picturesque. To have the seal designed with Indian setting, and our motto in picture writing, I think, would be unique and interesting; in that event, perhaps, we would be obliged to put the translation under the motto. The Indian word *Chicago* might be incorporated in the design.

The Mazamar, a mountain climbing club of the West, has an Indian motto, the literal translation of which is "We go away high up."

I cannot urge too strongly my desire that our seal shall be first of all American, not classical, not foreign. Let us match our strength in this matter with ages past, the present age, and ages to come.

NETTIE SPENCER, '99.
Berlin, Kleist Str. 11

CHICAGO INFLUENCE IN CHINA

Editor *The Magazine:*

Sir: I want to tell you briefly of Hangchow and of the work here in educating the women and girls.

Hangchow, a coast city a little south of Shanghai, is described by Marco Polo as one of the most beautiful and prosperous cities of his time. Some of the things he describes are still here for us to enjoy and admire, but others have vanished or undergone great changes. The old city wall forty or fifty feet wide, with turrets and watch towers, gates and moats, makes the ancient and mediaeval war tales vivid, indeed. West Lake just outside the city wall is as beautiful as ever while many of its interesting features still survive the ages, notably an old pagoda one thousand years old, and the imperial palace (as this was formerly the southern capital) now used as a library by the officials of the city. Inside the city, the Great Street, the business center, is as gay as for-

merly with variegated banners and signs, while within the stores, open on one side to the street, the merchants are as busy and as polite as when Marco Polo called attention to it as a prosperous business place.

At present the old ancient city is rapidly passing away as one western innovation after another is introduced—railroads, telephones, and stores with foreign goods. But most noticeable and ludicrous in this transition period is the adoption of articles of western dress with no reference whatever to the eternal fitness of things. And so we may see a man coming down the street with a pair of farmer's cowhide boots protruding from beneath an ankle-length, sky-blue silk gown; or a girl coming to school with boys' heavy shoes over her white socks and beneath her gaily flowered, ankle-length trousers.

The education of men has been changed within the last few years, by imperial decrees, from the old examination system to one of western type. But great as this change is, a greater has come and is coming in regard to the education of women and girls. The girls until recently have had no education whatever, and even now it is astonishing to see the women in official houses who cannot even read. I heard one, the wife of an official widely traveled in America and Europe, say mournfully, "It's impossible to learn to read Chinese characters after one is thirty." This is the wail of the high-class women of China, and in consequence of such a realization of their lack we have had many of these young married women ask if they might not be admitted to our girls' school. The desire for education of women is now being pressed from all sides, not only by the women and girls who desire it so much, but by the government, and by the youths who are demanding educated wives. In our school there are some girls whose expenses are being paid by their future fathers-in-law, their own families not seeing the necessity of thus equipping their daughters.

In Hangchow, a city of a million or more inhabitants, there are besides the American and English schools (six in number), several government schools. These are private schools and accommodate only a limited number of pupils. There is evidently money being put into it, for buildings and equipment, maps, charts, gymnasiums, and the like are good but courses of study and teaching are inferior according to our standards. But they have taken a long step and we hope to be able to help them by supplying some of these schools with trained competent teachers, Chinese graduates from our school. The government has just issued another edict requesting the governors of provinces to advance education of women in their respective districts.

MARY A. NOURSE '05
Wayland Academy,
Hangchow, China

PENNSYLVANIA'S NEW HYMN

A feature of the celebration of Washington's birthday at the University of Pennsylvania, when President-elect Taft addressed the students, was the singing of the new Pennsylvania hymn, "Ave Pennsylvania," recently composed by Dr. S. Weir Mitchell, the author of *Hugh Wynne, The Red City,* etc. The hymn is dedicated to Provost Harrison, and several of the stanzas follow:

Ave materna!
Loving and wise,
The light of the ages
Is bright in thy eyes.

Ave triumphans!
Proud heiress of him
Whose fame writ in lightning
Shall time never dim.

Mater amata!
Mother adored
Of men who were noble
By pen and by sword.

Laurels unfading
Forever are thine,
But fresh are the roses
We lovingly twine.

Mater dilecta!
Lo from above
Heaven smiles down on thee,
Take thou our love.

UNDERGRADUATE LIFE

ATHLETICS

May 15 will be Illinois Day at Chicago. On that date the joint track meet and baseball game between universities of Chicago and Illinois will take place on Marshall Field, the meet opening at 1:45 P. M. and the baseball game at 4 P.M Assisted by the fraternities of both schools, and Coach Huff of Illinois, Coach Stagg is interesting the alumni and urging them to make May 15 the time for a general reunion.

The schedule of baseball and other events for the Spring Quarter follows:

May 1—Arkansas at Chicago.
May 8—Dual meet, Wisconsin at Madison.
May 8—Wisconsin at Madison.
May 12—Illinois at Champaign.
May 13—Minnesota at Chicago.
May 15—Dual meet, Illinois at Chicago.
May 15—Illinois at Chicago.
May 18—Northwestern at Chicago.
May 21—Illinois at Champaign.
May 22—Dual meet, Purdue at Chicago.
May 22—Purdue at Chicago.
May 26—Illinois at Chicago.
May 29—Wisconsin at Chicago.
June 5—Conference athletic meet at Chicago.
June 12—Interscholatic athletic meet.

The Varsity baseball team, although hampered by untoward weather in the first month of the quarter, is ready to take up its schedule. Up to the opening of the Conference season the team had a clean slate, the victories being as follows:

April 1—Chicago 2, Armour Institute 1.
April 3—Chicago 6, Armour Institute 1.
April 8—Chicago 4, Lake Forest 3 (ten innings).
April 10—Chicago 5, River Forest 4.

The Varsity track team closes the season on June 5 with the Conference meet on Marshall Field. Although Director Stagg has much faith in his younger candidates, the stars who won the meet for Chicago last year and who, if present, would insure another victory are out of Conference athletics. In 1908 Merriam scored ten of the twenty-four points which won the meet, Schommer six, Jacobs five, and Garrett three. Merriam and Schommer have completed their careers and Jacobs and Garrett are not in residence.

The Freshman baseball team is being coached by Fred M. Walker, assisted by John J. Schommer. The track team is under Norman Barker and Ed Parry.

The Varsity basket-ball team met for the last time on April 3 at a dinner at the Stratford Hotel. Hoffman, the star guard for two years, was chosen captain for next year. Joy Clark, E. P. Hubble, and A. C. Kelly will be awarded the major C.

Comparative statistics prepared by Dr. Joseph E. Raycroft accord honors to the members of the champion team. Schommer has a record of having only two field goals scored against him, both being made by Stiehm of Wisconsin, while he scored 37 baskets and 104 points. Georgen and Clark outplayed their opponents 50 to 25 and 53 to 17 baskets respectively, while Page made 9 baskets to his opposing forward's 8 and Hoffman ended the season on even terms, 10 to 10. The total of points gives Chicago 281 against 126 made by opponents.

Following last year's policy, Coach Stagg again offers University of Chicago students a season ticket to all athletic events for $2. Accompanying this announcement, Mr. Stagg sent out letters to the fraternities and other interested individuals asking their co-operation in selling five hundred tickets and awakening a new spirit in spring athletics.

Director Stagg attended the meeting of the football rules committee in New York early in the quarter and returned to Chicago with the announcement of two changes of importance. A place or drop kick

from the field hereafter will count three points. The other alteration gives the team forced back of its own goal line for a touchback the privilege of punting or of putting the ball in scrimmage on the 25-yard line.

The gymnasium team, accompanied by David F. Davis, fencer, and T. C. Galloway, wrestler, participated in the Western Conference meet on April 17 at Lincoln, Neb. The sending of a fencing representative brings that sport into greater prominence in the University. In a meet during the spring vacation at the Illinois Athletic Association, Hannum, Mix, Fishman, and Levinger carried off the first four places at rapiers, defeating last year's state champion and making the best showing yet recorded by any University fencing team. Eight men have been recommended to receive the minor C in this sport, the necessary qualifications being a victory in 40 per cent. of the bouts, when ten flights have been held.

The swimming season closed April 15 with the annual dual meet with Pennsylvania in Bartlett Gymnasium. The Yale meet to have been held in Chicago on April 3 was called off by the eastern University. On April 9 the Varsity swimming team held a practice meet with the squad of the Chicago Athletic Association.

The one-mile relay team took part in the Pennsylvania meet at Philadelphia on April 24. The track and baseball teams will celebrate Chicago Day at Wisconsin on May 8 in a dual meet.

Nearly eighty secondary schools have entered in the annual interscholastic meet to be held on Marshall Field on June 12. The entries are larger and the meet is more promising than in previous years. The athletes will be entertained with a dance at the Reynolds Club and the annual vaudeville.

DRAMATICS

The Lyrical Liar, under the direction of George Herbert and Kennard Barradell, will be presented by the Blackfriars in Leon Mandel Assembly Hall on nights of May 20, 21, and 22, having been postponed one week from the dates originally set. Parts in the cast will be taken by Winston P. Henry, Renslow Sherer, Ed Parry, H. R. Baukhage, W. F. Merrill, J. W. Morrison, Dean Kennedy, and Frank Parker.

The men of Arts College will present Professor Frank J. Miller's translation of the Greek play *Phormio,* by Terence, about the middle of the Spring Quarter.

Sock and Buskin, the Philosophy College dramatic club, has elected Sarah Wilkes, president, Margaret Ford, vice-president and Sue Chatfield, treasurer.

Science College women presented *The Kleptomaniac* on Saturday, March 12, in the Reynolds Club theater. The cast included: Anne Marie Wever, Lillian Francis, Anna Glerum, Eva Brown, Marion Finney, Christine Fuchs, and Lucille Taylor.

SENIOR DAY EXERCISES

Senior Day will be observed on the University quadrangles on Monday, June 14, with the following programme:

MORNING

10:30 A. M.—The raising of the Senior flag. Address by Dean James R. Angell. Raising of the flag by Edward McBride.

11:00 A. M.—The Senior play, Leon Mandel Assembly Hall. Written by Howard P. Blackford.

12:00 A. M.—The Senior frolic. Sack and pillow races and ball game between '09 and '10.

AFTERNOON

1:00 P. M.—Senior luncheon in Hutchinson Court.

1:30 P. M.—Farewell march over the campus.

2:00 P. M.—Concert by the University Band at the C bench.

The Senior Bench exercises will begin at the Senior Bench at 2:30 o'clock. William P. MacCracken, president of the class, will preside. The programme will be as follows:

Address by William P. MacCracken.

Presentation of the cap and gown by Mary Courtenay.

Response for the Class of 1910 by Elizabeth Fogg.

Presentation of the Senior hammer by DeWitt B. Lightner.

MITCHELL TOWER AND HUTCHINSON HALL FROM HULL COURT

A SUMMER PLAY IN SCAMMON GARDENS

Response for the Class of 1910 by Ralph Cleary.
Presentation of the class gift to the University by Renslow Sherer.
Response for the University by President Harry Pratt Judson.
The Class Poem: Written by Harry A. Hansen; Presented by Winston P. Henry.
The Class Oration by Walter P. Steffen.
Presentation of the Senior Bench by Harry A. Hansen.
Response for the Class of 1910 by Harlan Page.
The Class History, by Katharine Slaught.
Singing of the class song.
Singing of the Alma Mater.

The executive committee has arranged a series of dinners which will do much to unite the class into a stronger organization. The first dinner and smoker for the men took place on April 14 in the private dining-room of the Commons.

GENERAL NEWS

The University Equal Suffrage Club met April 8 to hear Professor W. I. Thomas speak on "The Status of Woman."

The final dance of the year of the Score Club was given in Rosalie Hall on April 10 and closed a most successful season.

Miss Bertha Condé, national student secretary, was the guest of the League during the week of April 3, and led the Conference on Personal Religion.

"Only one man in fifty succeeds today," was the statement of Mr. Courtenay Barber, president of the Equitable Insurance Society, before the Commercial Club in the Hutchinson Commons café on April 7.

As a result of its success in its vacation trip of more than one thousand miles through Illinois and Iowa, the Glee Club is planning to give several concerts and a dinner during the last term of the Spring Quarter.

A joint billiard and pool tournament for associate members of the Reynolds Club will be held this quarter. A three-cushion billiard tournament for active members is a new feature, arranged because of the interest shown in the tournaments of the Winter Quarter.

At the annual "Ladies' Night" of the Pen Club, in Hutchinson café on Wednesday evening, April 7, nearly sixty were present. A recitation, "The Matinee Girl," written by Marjorie Benton Cooke, '99, was given by Miss Ellen Van Volkenburg. Mr. Emerson Hough read his own story "The Holy City Quartet." Mrs. Elia W. Peattie, literary editor of the Chicago *Tribune*, read a paper on "Young American Dramatists."

Fifteen University students have entered in the last annual oratorical contest to be held before the new system of the Department of Public Speaking is put into effect. They are: Hilmar R. Baukhage, Ira N. Davenport, James F. English, C. F. Grider, Isaac E. Ferguson, Helen F. Zurawski, Albert Sabath, Nathaniel Rubinkam, Edgar J. Phillips, C. A. Rouse, Leverett S. Lyon, Charles F. Lauer, Albert D. Henderson, W. P. Harms, and Edward L. McBride.

"The college man is no better than the uneducated man if he lacks action, along with the other essentials of ability, reliability, and endurance," was the emphatic declaration of A. F. Sheldon, head of the Sheldon School and editor of the *Business Philosopher*, in an address before the Commercial Club. "The systems of education today are inadequate," continued Mr. Sheldon, "and even college courses are open to the danger of being taught from an obsolete standpoint." He asserted that all teachers are salesmen and that every character is changeable.

At the annual Y. W. C. L. cabinet election Geraldine Brown was chosen to succeed Helen Peck as president. Other elections were:

First Vice-President—Charlotte Merrill.
Second Vice-President—Florence Ames.
Secretary—Edith Prindeville.
Treasurer—Frances Herrick.
Chairmen of committees—Membership, Charlotte Merrill; Social, Dorothy Buckley; Bible-Study, Mollie Carroll; Mission-Study, Rena Trumbull; Extension, Anne Marie Wever; Religious Meetings, Eloise Kellogg; Finance, Margaret Loweth; Intercollegiate, Alice Johnson.

RYERSON PHYSICAL LABORATORY FROM HULL COURT

THE LAW LIBRARY

THE DIVINITY ALUMNI ASSOCIATION

EDGAR J. GOODSPEED, D.B., '97, Secretary

THE DIVINITY SCHOOL

Dean Shailer Mathews and Professor Soares represented the Divinity School at the annual meeting of the Baptist Theological Seminaries Union, held at Toronto the last week in March.

The Evangelistic Band visited Downer's Grove, Ill., April 2–4, taking charge of meetings at the Downer's Grove Baptist Church, of which George W. Phillips, of the Divinity School, is temporarily in charge.

At the Divinity School Public Worship, held Thursday evenings, April 8, 15, and 29, Joseph M. Artman, D.B., '09, John C. Granbery, and Dean Shailer Mathews, have preached.

Dean Mathews is conducting a large Sunday morning class at the Kenwood Evangelical Church, and Associate Professor Gerald B. Smith has been lecturing before a similar class at St. Paul's Universalist Church, Chicago.

A delegation of thirty represented the Divinity School at the Annual Interseminary Banquet, which was held March 5, with the McCormick Theological Seminary, at the Church of the Covenant. Professor Theodore G. Soares, D.B.,' 97, and D. M. Simmons, '09, spoke for the Divinity School. More than two hundred and fifty were present.

ALUMNI NEWS

W. A. Jarrel, ex-'70, has long been occupied as a general evangelist, with headquarters at Dallas, Texas. Dr. Jarrel has published five books, dealing with biblical themes, and has contributed to *Bibliotheca Sacra* and other journals.

Charles R. Henderson, D.B., '73, and Ira M. Price, D.B., '82, will represent the University in July at the celebration of the 500th anniversary of the founding of the University of Leipzig, from which both have received the degree of Ph.D. Dr. Henderson has been elected Secretary of the Illinois Commission on Occupational Diseases, recently appointed by the Governor.

J. Q. A. Henry, D.B., '80, of the First Baptist Church, Los Angeles, Cal., has declined the pastorate of the Baptist church of Vancouver, B.C., to which he was recently invited.

Dr. J. W. Conley, D.B., '81, has completed his seventh year in the pastorate of the First Baptist Church of Omaha, Neb. During his pastorate the church has increased notably in strength and numbers, and has erected a fine church building.

Dr. O. W. Van Osdel, D.B., '83, has terminated his connection with McMinnville College, and accepted the pastorate of the Wealthy Avenue Baptist Church, Grand Rapids, Mich., of which he was formerly pastor.

D. B. Cheney, D.B., '83, who has been located at Waterloo, Ia., has become pastor of the Baptist church at West Allis, near Milwaukee, Wis.

J. N. Field, D.B., '88, has resigned the pastorate of the Baptist church at Redlands, Cal., to assume the presidency of the new University of Redlands, to the establishment of which he has so importantly contributed. The University is expected to open next autumn.

Chicago chaplains are making themselves felt in both army and navy. B. R. Patrick, D.B., '97, is stationed at Tutuila, Samoa; and George E. T. Stevenson, D.B., '99, is chaplain of the "Virginia," and on the recent voyage around the world welcomed many Chicago alumni to that battleship. Julian E. Yates, D.B., '00, is U. S. Army Chaplain, stationed at Moloki Island, Laguna de Bay, Philippine Islands.

Dr. George C. Moore, ex-'94, has resigned the pastorate of the Baptist church at Champaign, Ill., to

accept that of the First Baptist Church of Toledo, O. Dr. Moor is a trustee of Ewing College.

R. B. Davidson, D.B., '97, pastor of the Warren Avenue Baptist Church at Detroit, Mich., has accepted the pastorate of the First Baptist Church, of Rockford, Ill. Mr. Davidson began his work in Rockford early in March.

Harry E. Purington, D.B., '97, is at 102 South Lincoln St., Denver, Colo.

Chaplain B. R. Patrick, D.B., '97, contributed a short account in Samoan of his recent shipwreck on Christmas Island, to the November *O Le Fa'atonu*, the Samoan monthly published at Tutuila, Pago pago, under the title "Masina e Tolu i le vasa Pasefik" (Three Months on the Pacific).

Richard M. Vaughan, D.B., '98, who has been teaching in the Berkeley, Cal., Baptist Seminary, has returned to the University to complete his work for the Doctor's degree.

Franklin D. Elmer, D.B., '98, pastor of the First Baptist Church of Winsted, Conn., has published an illustrated handbook, entitled *Sunday School Advance: Handbook of Method and Equipment* (1908). This handbook is full of helpful suggestions for improving Sunday-school work in all its forms.

Carl D. Case, D.B., '98, Ph.D., '99, has completed his first year in the pastorate of the Delaware Ave. Baptist Church, Buffalo. More than one hundred members have been received in this time, and the benevolent contributions of the church have more than doubled.

E. W. Mecum, D.B., '99, formerly of Independence, Ia., has become pastor of the Baptist Church at Camarillo, Cal.

J. M. Pengelly, a member of the Divinity School during 1899–1901, has been pastor at Brookings, S. D., less than a year, but marked progress has already been made, more than seventy-five persons having been received into the church.

Frank L. Anderson, D.B., '00, has just completed his fourth year in the pastorate of the Normal Park Baptist Church, Chicago. In this time, an attractive and substantial church building has been erected at the corner of Seventieth St. and Stewart Ave. A fine pipe organ has been put in, and the work of the church greatly strengthened.

Franklin W. Swift, a member of the Divinity School, 1898–1901, pastor of the Linden Ave. Baptist Church, of Dayton, O., has secured as his associate pastor C. S. Mason, of Cincinnati, who will have charge of some of the mission interests of the church.

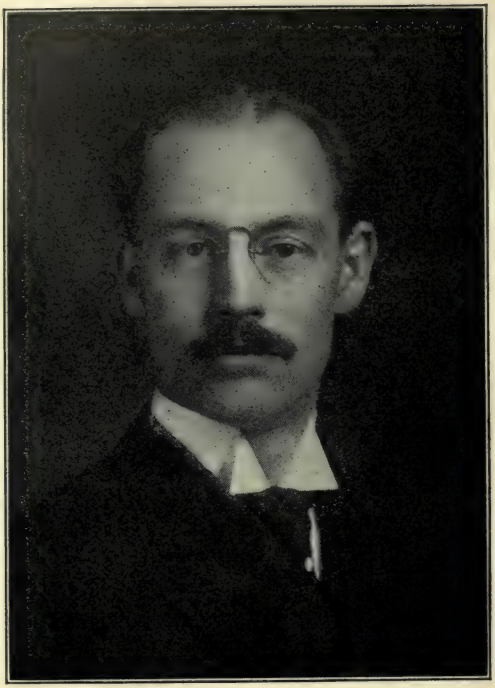
Isaac M. Anderson, a member of the Divinity School in 1901, is professor of Greek in Augustana College, Rock Island, Ill., from which institution he graduated in 1892.

E. M. Jeffers, a member of the Divinity School in 1901–2, has had a most successful year in his pastorate at Mitchell, S. D., more than forty new members having been received into the church.

P. C. Wright, D.B., '02, is pastor of the Central Baptist Church, of Norwich, Conn., one of the most important congregations in the state. Mr. Wright has been the means of stirring the city in religious and civic affairs as no other minister in years has done.

Peder Stiansen, a member of the Divinity School in 1902–3, is pastor of the First Norwegian-Danish Baptist Church, of Brooklyn, N. Y. Mr. Stiansen has built this church up from small beginnings in the Seamen's Bethel, New York City, until it now numbers more than one hundred members. It has recently purchased a substantial brick church building in the Scandinavian part of Brooklyn. Mr. Stiansen's address is 4506 Sixth Ave., Brooklyn.

Allen T. Burns, a member of the Divinity School, 1899–1903, and fellow in biblical theology, 1902–03, who has been dean of the School of Civics and Philanthropy, in Chicago, has been appointed general secretary of the Civic Commission of Pittsburg, Pa. Mr. Burns has removed to Pittsburg, and undertook his new duties early in April.



WARREN PALMER BEHAN
A.B. '94, D.B. '97, PH.D. '99

CHARLES SCRIBNER EATON, A.B. '00

NOMINEES FOR PRESIDENT OF THE UNIVERSITY OF CHICAGO ALUMNI ASSOCIATION

THE UNIVERSITY OF CHICAGO ALUMNI ASSOCIATION

HARRY A. HANSEN, PH.B., '09, Acting General Secretary

THE ROCK ISLAND ALUMNI CLUB

On Monday evening, March 29, the Rock Island Alumni Club held its dinner in the grill room of Young & McComb at Rock Island with an enthusiastic number of alumni and former students present. Professor Shailer Mathews was the guest of the evening and made the principal address. George G. Perrin, l'06, was toastmaster. Miss Eleanor Craig, '06, spoke on "The Relation of the Alumni to the University; Miss Stella Anderson, '08, on "The Spirit of the University," and Hope Thompson, '00, on "The University of Ten Years Ago." Dr. Mathews told of the inner workings of the University, dwelling on its organization, development and plans for the future. He lauded the work of President Harper and declared that President Judson was an executive of rare ability as well as a great administrator. After his address he was plied with questions concerning present happenings in the University, indicating that the interest of the alumni had increased in the years since their graduation. Active alumni present were: Stella Anderson, '08; Etta Beal, '02–'03; P. A. Bendixen, '02; Eleanor Craig, '06; Irene Don, '06–'07; Ada Hoebeke, '05; Annie Montgomery, '03–'04; Simon Mosenfelder, '00–'01; George G. Perrin, '06; Hope Thompson, '00; Grace Stafford, '05. The others present had attended the University for a short time only.

Miss Eleanor Craig, '06, received on Wednesday afternoon, March 24, from 4 to 6 o'clock for the University Glee Club, which gave a concert at the Harper House parlors on the same evening. The guests were the patronesses for the concert and the members of the Rock Island Alumni Club. Miss Craig was assisted in receiving by Gordon Ericson, director of the Glee Club, and George G. Perrin, l'06, president of the Alumni Club. Each patroness had been asked to bring a young woman, a plan that met with much favor among the members of the Glee Club. About one hundred were present. Maroon tulips were used in the decorations.

NEWS FROM THE PHILIPPINES

Frank R. White, '00, is director of the 1909 Teachers' Assembly which opened at Baguio on April 12 to continue until May 8. The Chicago alumni in the Philippines annually hold a meeting during this session. David P. Barrows, Ph.D. '97, director of education for the Philippine Islands is on the programme for a series of lectures on "The Philippines under the Rule of Spain." Last year Professor William D. MacClintock and Professor Frederick Starr of the University spoke at the Assembly.

Dr. Barrows has sent an invitation to Dr. Thomas C. Chamberlin and Professor Ernest DeWitt Burton at Pekin asking them to visit Manila and the Assembly. In the event of their acceptance a special meeting of the Philippine Alumni Club will be held.

Frank R. White was chosen president of the Philippine Inter-Fraternity Association at its first dinner, held in February. Seventy men were present, representing twenty-five colleges and universities and seventeen fraternities.

NEW ALUMNI CLUBS

Movements are on foot in important cities of the United States for the organization of clubs among alumni of the University of Chicago. Those resident in Indianapolis, Nashville, San Francisco, and Toledo are asked to coöperate with the following alumni:

Indianapolis—Howard Woodhead, '00, Ph.D., '07.

Nashville, Ky.—Joseph S. Caldwell, A.M., 04, Peabody College.

Toledo, O.—Mary Stevens Compton, '07, 333 Sixteenth Street.

San Francisco—Frank M. Hultman, '06, Humbolt Bank Building.

Kansas City, Mo.—William G. Mathews, '06, Kansas City *Star*.

CONVOCATION PROGRAMMES

Alumni desiring convocation programmes may secure those of the Twenty-fifth to the Seventieth Convocations, inclusive, excepting only the Fifty-second, by applying to the President's office.

REPORTS OF THE SECRETARY

EXECUTIVE COMMITTEE

A regular meeting of the Executive Committee was held March 9 in the private dining-room of the University Commons. Present were John F. Hagey, '98, president of the Alumni Association; Burt Brown Barker, '97, Fred D. Bramhall, '02, Warren P. Behan, '94, George O. Fairweather, '07, David A. Robertson, '02, of the Board of Control, Theodore B. Hinckley, '04, chairman of Alumni Day, and the acting secretary.

It was decided to open Alumni Day festivities at 3 o'clock on June 15 with an athletic meet and a baseball game on Marshall Field.

The annual Alumni Dinner was set for 6:30 o'clock in Hutchinson Hall. It was decided to hold the business meeting immediately following the dinner, and then devote a short time to talks, each from 5 to 10 minutes long.

The Committee agreed to meet on Saturday, April 17, at luncheon in the Union Restaurant with all Chicago men interested in the Alumni Day programme, and to hold weekly meetings at the luncheon hour every Saturday, the place to be designated at each meeting.

The request of the Blackfriars for use of the Alumni Room for meetings when not used by the alumni was granted.

NOMINATIONS

The following nominations for offices of the Alumni Association were made at the meeting of the nominating committee, in Cobb Hall:

For president—Warren P. Behan, '94, and Charles S. Eaton, '00.

For first vice-president—George E. Newcomb, '86, and Herbert A. Howe, '75.

For second vice-president—Elisabeth Coolidge, '96, and Agnes Kaufman, '02.

For third vice-president—Leo Wormser, '05, and Harold Swift, '07.

For general secretary—Harry A. Hansen, '09.

For members of the executive committee—Donald Richberg, '01; Louise Roth, '00; Roy Keene, '02; Stacy Mosser, '97; William J. McDowell, '03; Charlotte Foye, '95.

The regular nominations for members of the University Congregation for 1909–1919 were made. Ballots will be sent by mail to alumni.

H. A. HANSEN
Acting General Secretary

THE UNIVERSITY OF CHICAGO LAW SCHOOL ASSOCIATION

RUDOLPH E. SCHREIBER, J.D., '06, Secretary

The interest of the Law men in the preparations for the celebration of Alumni Day on June 15 is shown in their attendance at the weekly luncheons of the men down town. On Saturday, April 17, the first luncheon was held in the Union restaurant. A second meeting was held on April 21. Among those present were Joseph L. Lewinsohn, '05, George W. Kretzinger, '01, Alfred Livingston, '03, Donald S. Trumbull, '97, Chas. S. Winston, '96, Gladstone Dowie, '00, Henry P. Chandler, '06, Chas. V. Clark, '04, John F. Hagey, '98, Burt B. Barker, '07, Geo. O. Fairweather, '09, and Edgar A. Buzzell, '86.

THE ASSOCIATION OF DOCTORS OF PHILOSOPHY

HERBERT E. SLAUGHT, PH.D., '98, Secretary

Kelley Rees, '08, is instructor in Greek at Bethel College, Brooklyn, N. Y.

Dr. George D. Birkhoff, '07, has been appointed assistant professor of mathematics at Princeton University.

Jessie L. Jones, '97, has been promoted to a full professorship of German in Lewis Institute, Chicago.

Heroes of Israel is a textbook by Professor Theodore G. Soares, '94, lately published by the University of Chicago Press in the Constructive Bible Study Series.

At the Darwin celebration held at the Rochester, N. Y., Academy of Science on February 22 an address on "Darwin and Botany" was delivered by William D. Merrell, '98, professor of biology in Rochester University.

Max Batt, '01, has in *Modern Language Notes* for March, 1909, an interesting review of *Das Moderne Drama,* by Robert F. Arnold. Dr. Batt is professor of modern languages in the North Dakota Agricultural College, and chairman of the committee of the Free Lecture Association of Fargo, N. D.

Benjamin W. Robinson, '04, published "Two New Inscriptions from Beersheba" in the *American Journal of Archaeology,* Vol. XII (1908), pp. 343-49. Dr. Robinson found and purchased the inscriptions at Beersheba, in 1908, while returning with other members of the American School, from Petra to Jerusalem.

In the preface of a recent inaugural dissertation from Strassburg is an acknowledgment that it was called forth by Dr. Edgar J. Goodspeed's article on "Alexandrian Hexameter Fragments" published in 1903. Mr. Goodspeed's biography appears in the latest edition of the German *Who's Who.*

Harry N. Whitford, '03, chief of the division of investigation in the Bureau of Forestry, Philippine Islands, has been conducting expeditions in the island of Mindanao for the investigation of forest resources. He has published a preliminary check list of Philippine woods in the *Bulletin of the Bureau of Forestry.*

A Laboratory Guide for Histology is a book by Irving Hardesty, '99, recently published by Blakiston, Son & Co., Philadelphia. The book is reviewed at length in *Science* of March 25, 1909, by Michael F. Guyer, '00, professor of zoölogy in the University of Cincinnati. Dr. Hardesty holds a similar position in the University of California.

Charles Zeleny, '04, professor of zoölogy in Indiana University, read a paper on "Successive Generations" at the annual meeting in Baltimore, December, 1908, of the American Society of Zoölogists. At the same meeting Frank E. Lutz, '08, member of the resident staff at the Cold Spring Harbor (L. I.) Station for Experimental Evolution, gave a report on the "First Forty-three Generations of an Experiment Concerning the Effects of Disuse."

Charles Oscar Paullin, '04, has recently published in the *Proceedings of the United States Naval Institute,* Vols. 31, 32, 33, and 34, the following articles: "Classes of Operations of the Continental Navy of the American Revolution;" "The Administration of the Massachusetts and Virginia Navies of the American Revolution;" "The Conditions of the Continental Naval Service;" "Early Naval Administration under the Constitution;" "Naval Administration under Secretaries of the Navy, Smith, Hamilton, and Jones;" "Naval Administration under the Naval Commissioners;" "Naval Administration, 1842-61;" "Services of Commodore John Rodgers and of Wars of the Barbary Corsairs."

Also in the *Popular Science Monthly*, Vol. LXXI, he has an article on "The Early Movements in the United States for a National Observatory," and in the *American Historical Review*, Vol. XIV, an article on "President Lincoln and the Navy."

The following papers have been published by Doctors of the University of Chicago:

In the *Transactions of the American Mathematical Society*, April, 1909: by Leonard E. Dickson, '96, "General Theory of Modular Invariants;" by G. D. Birkhoff, '07, "Existence and Oscillation Theorem for a Certain Boundary Value Problem."

In the *Annals of Mathematics*, January, 1909: by Mary E. Sinclair, '08, "Concerning a Compound Discontinuous Solution in the Problem of the Surface of Revolution of Minimum Area."

In the *Bulletin of the Am. Mathematical Society*, April, 1909: by L. E. Dickson, '96, "On the Representation of Numbers by Modular Forms."

In the *American Journal of Mathematics*, January, 1909: by Arthur Ranum, '07, "The Group Membership of Singular Matrices;" by Frank L. Griffin, "On the Law of Gravitation in the Binary Systems."

In the *Quarterly Journal of Pure and Applied Mathematics*, January, 1909: by Leonard E. Dickson, '96, "On Commutative Linear Groups."

Charles H. Shattuck, '08, is the author of the following articles: "A Morphological Study of Ulnus Americana," published in the *Botanical Gazette*, September, 1905; "A Fossil Forest in Jackson County, Kansas," and "A Study of the Morphology and Classification of the Wood Fragments Found in the Kansas Glacial Drift," both read before the Kansas Academy of Science; "The Effect of Wounds on Root Tips of Phaseolus and Vicia faba," a study in regeneration which was read before the Chicago meeting of the American Association for the Advancement of Science in 1908; "Culture Methods Used and Ecological Factors Determined in a Study of the Fruiting Habits of the Heterosporous Pteridophytes," given before the Botanical Club, University of Chicago, March, 1908;" "The Origin of Heterospory in Marsilia as Determined by Experimental Culture," subject of thesis accepted for the Doctor's degree in botany and read before section G of the American Association for the Advancement of Science at Baltimore, 1909. Dr. Shattuck is in the department of agriculture in Clemson College, South Carolina.

SPECIAL NOTICE

Before June 1, 1909, we must add four hundred (400) names to our present subscription list. This is in strict accordance with the contract entered into last October.

Can we not look to each Alumnus to do his or her part in the building up and strengthening of the Association by helping us to obtain the necessary four hundred (400) subscribers?

Tell every Alumnus you know, who does not get the *Magazine*, to let you send in his order.

We shall record here faithfully each month the names of those Alumni who have sent in new subscribers and the number secured by each.

SUBSCRIPTIONS OBTAINED SINCE APRIL 15, 1909

NAME	SUBSCRIBERS SECURED
H. E. Slaught	7
E. L. McBride	25
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The College Boy

Keeps his Nerves steady for sport—His Brain clear for study—on

POSTUM

"There's a Reason"

Let a change from coffee to Postum tell it's own tale of better feelings.

Postum Cereal Co., Ltd., Battle Creek, Mich., U. S. A.

M5

NEWS FROM THE CLASSES

[News items for these columns should be sent to the class secretary-reporters, whose names are given at the head of the news from each class. Death notices and engagement and wedding announcements should be sent direct to the Editors.]

1862

George Washington Thomas leaves for Europe this month.

1896

MRS. AGNES COOK GALE
5646 Kimbark Avenue
JOSEPH E. RAYCROFT
The University

William C. Logan, A.M., has changed his address from Nashville, Tenn., to 805 Cottage Ave., Indianapolis, Ind.

Stella Robertson Stagg, wife of Director A. A. Stagg, is the mother of a baby boy, born Thursday, March 18, the third child.

1897

EFFIE A. GARDNER
36 Loomis Street

E. M. Adams, ex, is with the William B. Bliss, Jr., & Co., mill agents, 415 Broadway, New York City.

1899

JOSEPHINE T. ALLIN
4805 Madison Avenue
PERCY B. ECKHART
First National Bank Building

Ralph Hamill is a practicing physician at Dunning. His brother Ernest recently died at Hondurus.

Alice Hamilton, ex, has recently been appointed by Governor Deneen to the commission for investigating occupational diseases.

Henry Lloyd, ex, is an instructor in the Transylvania University at Lexington, Ky.

1901

ARTHUR EUGENE BESTOR
5711 Kimbark Avenue

Margaret W. Van Wyck resides at Hopewell Junction, N. Y.

Frank R. White has been elected president of the Philippine Inter-Fraternity Association at Manila.

1902

L. HAZEL BUCK EWING
Bloomington, Ill.
FRED. D. BRAMHALL
The University

Adelia Swanson is engaged as teacher in the Rochester, Minn., high school.

Carl L. Willis, A.M., is an instructor of Latin in a Minneapolis, Minn., high school.

Monroe N. Work is in the department of research and records at the Tuskegee Normal and Industrial Institute, Tuskegee, Ala.

1903

EARLE B. BABCOCK
The University

Gertrude Troy, ex, is at her home in Minneapolis, Minn.

1904

MARIE EVELYN THOMPSON
Surf Street and Evanston Avenue
THEODORE B. HINCKLEY
The University

George P. Jackson is studying for his Doctor's degree at the University.

1905

HELEN A. FREEMAN
5760 Woodlawn Avenue
CLYDE A. BLAIR
Clearmont, Wyo.

Mark Catlin has resigned his position as coach and Director of Athletics at the University of Iowa. He intends practicing law next year.

John Alvin Dean, A.M. '07, has recently composed two instrumental numbers entitled, *The College Man* and *The Varsity Maid.*

Adolph J. Olson is attending the University of California. His address is 1163 Turk St., San Francisco, Cal.

1906

HELEN RONEY
Fullerton Place, Waterloo, Iowa
F. R. BAIRD
Omaha, Neb.

Gladys E. Gaylord teaches history and mathematics in the high school at St. Charles, Ill.

Walter L. Gregory, ex, is connected with the Young Men's Christian Association in Philadelphia, Pa.

Elizabeth Hall, Ph.M., is head of the English department in Brazil, Ind.

Katherine Jacobson is teaching English and German in the Hyde Park High School.

Eva M. Jessup, 6024 Princeton Ave., is doing private secretary work.

William Raymond Longley, Ph.D., '06, has recently been promoted to the assistant professorship of mathematics in the Sheffield Scientific School, Yale University.

Arthur A. Morr is teaching science in the Dubuque, Ia., high school.

Mila Parker teaches in the public schools at Sycamore, Ill.

N. F. Smith is a professor of physics in the Olivet, Mich., College.

Welthy Stephen teaches history and English in the Jefferson High School, Ravenswood Park, Chicago.

Oris O. White is superintendent of schools at Crothersville, Ind.

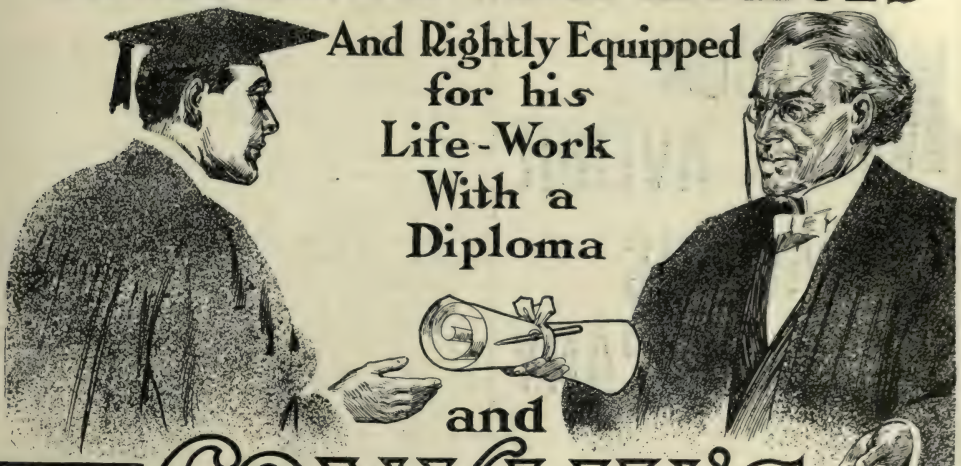
1907

EDITH B. TERRY
6044 Jefferson Avenue
W. E. WRATHER
Care Gulf Pipe Line, Beaumont, Tex.

Arrie Bamberger recently passed the state examination for admission to the practice of medicine.

Continued on advertising page 4

"Graduated with Honors"



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And whether your post-graduate course is in the battle of business or professional life, the pen, in its own field, is just as important as the sheepskin. The pride of an alumnus for his Alma Mater is no greater than his respect for and dependence upon his Conklin, because in many a sudden emergency and in many a long tiresome grind it has proved itself a staunch, dependable, hard-working, never-shirking fountain pen.

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MADISON AVENUE PACKING COMPANY

6309 MADISON AVENUE

H. T. McGUIRE, Prop.

CHICAGO

M4

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HAIR DRESSING

29 CONGRESS STREET CHICAGO

M5

C. M. Barnes-Wilcox Co.
262 Wabash Ave.

Will buy textbooks you no longer need and sell you those you do need at cut prices.

M5

Class News continued from page 2

Solomon M. Delson, 212 Rue St., Jacques, Paris, France, is studying at the Univesity of Paris.

Minerva F. Fonda is teaching in the high school at Gloversville, N. Y.

Wright A. Gardner, ex, is teaching biology in the Missouri Valley College, Marshall, Mo.

Georgiana Gilbert, ex, is teaching in the Thornton Township High School at Harvey, Ill.

Louis A. Higley is chemist for the Kennicott Water Softener Co.

Mae E. Ingalls is librarian of Brevard Institute, Brevard, N. C.

Jean E. MacKellar, Ph.M., teaches in the high school at Oshkosh, Wis.

Charles S. Menzies has been admitted to the practice of medicine.

Alice H. Montague is engaged in kindergarten work in the Chicago public schools. She lives at 606 West Sixty-seventh Boul.

Chauncey J. V. Pettibone is special assistant to Dr. Folin in the Harvard Medical School, and is engaged in government research work.

Carl L. Rahn is an instructor in the University of Colorado, at Boulder, Colo.

Lora A. Rich is teaching in the public schools at Sulphur Springs, Mont.

Russell P. Schuler has successfully passed the state examination for practicing physician.

Mary G. Stallworth, ex, is head of the department of mathematics in the Alabama Girls' Industrial School at Montevallo, Ala.

Mary Stevens Compton, has been head of the English department in the East Saginaw, Mich., High School, has resigned her position to teach in the Central High School in Toledo, Ohio.

1908

ELEANOR C. DAY
810 Oakwood Avenue,
Wilmette, Ill.

Floyd E. Bernard is taking a graduate course in sociology at Columbia.

Charles F. Brown, ex, is superintendent of schools at Lawrence, Mich.

Paul A. Buhlig is with the Bitter Root Valley Irrigation Company at Corvallis, Mont.

M. Evelyn Carothers, ex, now lives at St. Anne, Ill.

Herman G. Cuthbert, ex, is principal of the high school at Anna, Ill.

Bertha L. Donaldson is assistant in the domestic art department of the State Agricultural School at Manhattan, Kan.

J. A. L. Derby is a traveling salesman and lives at Lemont, Ill.

Grace B. Dotts is teaching in the East Denver High School, Denver, Colo. Her address is 920 Ogden St.

Sarah L. Doubt is principal of the high school at O'Neill, Neb.

Mathilde Droege is teaching in the Baldwin School at Bryn Mawr, Pa.

Margaret B. Dupee is teaching botany at the Michigan Agricultural College, East Lansing, Mich.

Continued on advertising page 6

R.V. Braiden, Ex.'10

Commutation Tickets
$3.50 for $3.00

Open Until 1 A.M.

Short Orders a Specialty

MEALS AT ALL HOURS

522 E. 55th St. Cor. Ellis Ave.

M5

"The Capitol"

TEA ROOM

For Ladies and Gentlemen

232 REPUBLIC BUILDING
S. E. Cor. State and Adams Streets

Luncheon - - - 1 to 4
Table D'Hote Dinner, 5 to 7:30
HOME COOKING

A delightful place for ladies unattended to dine

M4

Vogelsang's

Restaurant

shows its appreciation of your patronage by the elegant service it offers you in return—

Banquet Room for Fraternity Dinners

VOGELSANG'S RESTAURANT
178 Madison Street

M4

Union Hotel and Restaurant

Will find Restaurants on two floors
Will find a special After-Theatre Menu
Will find Splendid Service

Serving Only the Best the Market Affords

FINEST ORCHESTRA IN THE CITY

HOLD YOUR FRATERNITY AND ALUMNI DINNERS HERE

111-117 Randolph Street

M4

You will enjoy your business relations with these establishments

Heat Regulation

THE JOHNSON PNEUMATIC SYSTEM

THE RECOGNIZED STANDARD

INSTALLED IN THE UNIVERSITY OF CHICAGO BUILDINGS

COMPLETE SYSTEMS FOR ALL METHODS OF HEATING

Hot Water Tank Regulators
Reducing Valves for air, water, steam
Control of Humidity

JOHNSON SERVICE COMPANY

H. W. ELLIS, Mgr.

Chicago Office, 93 LAKE STREET

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Engineers and Contractors for Hot Blast Heating and Mechanical Ventilation

Steam and Hot Water Heating and Ventilating Apparatus

Power Plants and Power Piping

24-26 SHERMAN STREET
Near Board of Trade
CHICAGO

Probably the largest firm of this kind in the world, viz.: exclusively Heating Apparatus, Steam and Hot Water that Heats.

M4

Class News continued from page 4

Chloe M. Foster, S.M., is teaching mathematics in the high school at Highland Park, Ill.

Florence C. Fox is supervisor of the primary department in the normal school at Winona Lake, Ind.

Julia E. Gilbert is teaching English at the Elmhurst, Ill., high school.

James M. Gordon, A.M., is now professor of Latin at Waxahochie, Texas.

Harriet E. Grim, president of the College Equal Suffrage League, delivered an address on woman suffrage at Rockford, February 12.

Florence Hill is assistant in the State Normal School at Valley City, N. D.

Leicester L. Jackson, ex, is in the orange growing business in Redlands, Cal.

Jacob M. Johlin is at Uhland Strasse, 110-111, Wilmersdorf bei Berlin, Germany. He is working on his Doctor's thesis at the University of Berlin.

Mrs. Flora Thompson Jones, who has been visiting friends on and off the campus, has returned to her home in Garrett, Ind.

Charles B. Jordan is connected with the firm of W. B. & W. G. Jordan, wholesale grocers, Minneapolis, Minn.

Edna A. Kline lives at Liverpool, Pa.

Ruby Lee Lamb, A.M., lives at Trenton Junction, N. J.

G. B. Lagergren is teaching mechanical drawing in the high school at St. Cloud, Minn.

Rella M. Low, A.M., teaches rhetoric at De Pauw University, Greencastle, Ind.

Marguerite E. Marks is teaching in the high school at Highland Park, Ill.

Ellen G. Macduff lives at 311 South Jackson St., Jackson, Mich.

Jennie W. McMullin is a teacher in the Wiley High School, Terre Haute, Ind.

Hector McPherson is instructor in the Michigan State Agricultural College, East Lansing, Mich.

Adele B. Mehl, A.M., is teaching in the Ladies' College at Liberty, Mo.

Michael I. Meyer is high-school instructor at Sheffield, Ill.

Lou E. Miles lives at Redfield, S. D.

Grace Mills is teaching in Sullivan, Ill.

Minnie Eleanor Moore is attending Normal School and lives at 4419 Champlain Ave.

Ella J. Murphy is teaching in the high school at Dallas, Texas. Her address is 418 Bryan St.

Hugh A. Owen is supervisor of science work and manual training in the New Mexico Normal School at Silver City, N. M.

Elsie Parker teaches in the high school at Assumption, Ill.

Ruth M. Porter resides at 6350 Ingleside Ave.

Stella Rodebaugh is elementary teacher in the Jones School, 575 E. Sixty-second St., Chicago.

Mabel Raichlen is studying at Columbia University.

Max Rohdé is studying medicine at Johns Hopkins University.

Continued on advertising page 8

A *GOOD* TABLE D'HOTE DINNER

for TWENTY-FIVE CENTS

We Have Just Added this New Service to Our à la Carte Plan

DESIRABLE ROOMS—SINGLE AND EN SUITE

HOTEL MAROON

CORNER FIFTY-EIGHTH STREET AND DREXEL AVENUE

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Want to make money this summer?

You can do so and enjoy your vacation just the same traveling for us. We want agents everywhere to sell our **"ALADDIN" Kerosene Mantle Lamp;** we offer an exceptional money-making proposition. The "ALADDIN" produces light from kerosene excelled only by *SUNLIGHT.* It is far superior to gas or electricity. Lamp actually pays for itself in a few months in saving of oil. Odorless, Noiseless, Simple, and Safe. A high-class light for store, office, or home.

Call and see us or write for particulars.

THE MANTLE LAMP CO. OF AMERICA, Dept. U. of C., 72-80 North May Street, Chicago.

M 5

21st Year

The Clark Teachers' Agency

B. F. Clark

Chicago - - Steinway Hall
Spokane, Wash., 225 Peyton Blk

Good September vacancies are coming to us and are being filled every day. Early application secures the maximum benefit. "Do it now."

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MAGNESIA COVERINGS

THE dividend-earning capacity of a steam plant is greatly increased through the use of Carey's Coverings on steam pipes, boilers and connections.

Carey's Coverings will *keep the heat in the pipes*—none is lost through radiation and condensation. They greatly reduce the amount of coal necessary to run the plant, because excessive firing is obviated.

Carey's Coverings are not harmed by the expansion or contraction of pipes or by vibration. They last longer than other coverings. They will increase the capacity of the plant by delivering *dry steam* to the engines.

Endorsed and used by the United States Navy, War and State Departments. Recommended and specified by architects and engineers. Recommended by technical institutions.

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In all large cities throughout the United States Canada and Mexico

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Orchids
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Roses
for the Prom

Phone Hyde Park 18
53d St. and Kimbark Avenue

A. Mc Adams Florist

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E. C. MOORE
FLORIST

Telephone Hyde Park 38
272 E. 55th St. Chicago

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You will enjoy your business relations with these establishments

Unity Skirt and Suit Company

Advance Styles, 1909

One of our Creations, Special to U. of C. Students and Graduates

only. We will make to your measure a suit tailored to your particular figure at the extraordinary low price of $30.

We make you the most remarkable offer ever given by a high class Ladies' Tailoring Establishment. We have the best and most skilful tailors for making Ladies' Tailored Suits. We have never made suits of such high class materials for less than $50.00 and you may order your new Spring Suit, of almost any kind of material and save just $20.00.

Unity Skirt Company

Ladies' Tailors

506-508 Republic Building, 209 State Street
Telephone Harrison 1612 CHICAGO

M4

Class News continued from page 6

Wilbur Rogers is at Fort Sill, Okla.

Hazel E. Rowland is living in St. Petersburg, Fla.

Elsie Schobinger is teaching modern languages in Caldwell College, Danville, Ky.

Marian Simon lives at 2090 West Lake St.

Loretta Smith teaches in the high school of Sault Ste. Marie, Mich.

Earl C. Steffa has moved to Goldfield, Colo.

Marion Lee Taylor, Ph.D., is taking a graduate course at Columbia University.

Alice Temple is instructor in the Chicago Kindergarten Institute.

Alice S. Thompson teaches history in the Kokomo, Ind., schools.

George F. Thompson lives at 5619 Kimbark Ave., Chicago.

William R. Trowbridge is teaching history and English in the Wilmette, Ill., high school.

Edith G. Van Deusen is a special teacher in domestic science at St. Joseph, Mo.

Fred Walker, ex, has been appointed coach of the freshman baseball candidates at the University.

1909

James E. Foster, ex, is in the gas business in Massillon, O.

Marc N. Goodnow, ex, is on the *Tribune* at Gary, Ind.

Russell D. Hobbs, ex, is in business in Oklahoma City, Okla.

Jimmie Lightbody, ex, is visiting relatives in Berlin, Germany.

Murray K. Martin resides at 719 East Fifty-seventh St.

Paul W. Pinkerton, ex, has changed his address from Denver to Broomfield, Colo.

Arthur F. Platz, ex, is at home in Racine, Wis.

Earl I. Puston, ex, is playing professional baseball in the Ohio State League. He is a member of the Lima, O., team.

1910

Stewart M. Chambers, ex, is with the business office of the Kansas City *Star,* Kansas City, Kan.

1911

Charles M. Bacon, ex, is at the Presbyterian Hospital in Chicago.

ENGAGEMENTS

'97. Charles R. Barrett to Alma Maude Dibb, 604 East Forty-sixth street, to be married June 15.

'05. James S. Riley of Los Angeles, to Minnie Louise Beck, of Sioux City, Ia., to be married in the summer.

'08. Alva W. Henderson to Irene S. Thomas, of Colorado Springs, Colo. Mr. Henderson is secretary of the Chamber of Commerce in Colorado Springs.

'08. Harriet Wilkes to Ned Alvin Merriam, ex, '09. The marriage will take place next fall.

'08. Frances Nowak will be married in September to Harold A. Miller. They will live in Pennsylvania.

'09. Ethel L. Chamberlain, ex, will be married June 2 to John Watkins Robb.

Continued on advertising page 10

Northwestern University
Dental School

DID you ever think of studying dentistry with a view to preparing for your life's work? ¶ The services of this profession are more largely in demand than ever before in the world's history. The infant and the octogenarian, the peasant and the multi-millionaire now call for his help. ¶ To obtain the best and highest results for self and patients in this profession, it is necessary to have a well-developed mind and steady and skillful hands, as well as trained eyes that may quickly discern the true and correct in outline and color.

To young men and women who have had a preliminary education equivalent to that obtained in a high school course, Northwestern University Dental School affords excellent facilities for special education in the science and art of modern dentistry. It has a large staff of experienced, skilled and distinguished teachers whose didactic, technical and practical instructions are given in spacious halls, well equipped laboratories and unequalled clinics.

A three years' course, each year comprising thirty-two weeks of six days in each week, of actual teaching, leads to the Degree of D.D.S. The next school year begins October 5, 1909. If you are interested and desire our literature, kindly address the

SECRETARY, NORTHWESTERN UNIVERSITY DENTAL SCHOOL
University Building, 87 Lake Street, Chicago

M5

WAYLAND ACADEMY

Affiliated with
The University of Chicago

BEAVER DAM, WISCONSIN

A co-educational home school, with excellent equipment, high standards of work and moderate rates :: :: :: ::

Send for Catalogue to
Principal EDWIN P. BROWN

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Class News continued from page 8

'09 Conrad R. Borchardt to Marie Griesbach, 5116 Prairie Avenue.

'10 Charles Lyle Barnes, ex, to Agnes Louise Gahan, Chicago, to be married in Autumn.

MARRIAGES

'00. Howard Woodhead to Anna Mary Scholl, on March 20, at Casordeu, Ind.

'03. Francis N. Bard to Edith M. Decker, 30 Madison Park, on April 6 at Hyde Park Presbyterian Church. C. M. Steel, '04, was an usher.

'04. Nelson L. Buck to Rena Hooker, on March 13. After their return from a wedding trip to South Carolina, they will reside at 9901 Longwood Boulevard.

'05. Harvey C. Wood, '05, to Miss Myra Cox, '05, of Milwaukee, at the Stratford Hotel, Chicago, April 7, by the Rev. Joseph A. Vance.

'08. Arthur Gibbon Bovee to Mme. Marthe S. Laviale, of Paris, France, in the American Church, Rue de Berri, Paris, on April 3. They will be at home after September 17 in Washington, D. C.

'08. Mrs. Flora Thomson Jones to James Green, on February 22. They will make their home in Fullerton, N. D.

'08. Max Lewis Richards to Grace Barker, on April 28, in Chicago. The ceremony was performed by Dr. A. K. Parker, the University Recorder, and Frank H. Templeton, '09, was one of the ushers.

'09. Eudora Smith, ex, to Clarence Stanley Sayles, on April 3, 1909. They will live in Evansville, Ill.

DEATHS

'07. Irvington G. Boydstan died at the home of his sister in Meridian, Miss., on January 30. He has been engaged in missionary work in China for the last five years.

'10. Arthur Roy Wilson died at the home of his father, C. W. Wilson, in Canton, Ill., on Sunday, March 21, of pneumonia. He was 21 years old, having been born in Canton in 1888.

LITERARY NOTES

REMARKABLE RELIGIOUS ADDRESSES

Any book made up of addresses delivered at a convention of the Religious Education Association by such men as Henry Churchill King, Francis Greenwood Peabody, Lyman Abbott, Washington Gladden, Shailer Mathews, Francis Kelsey, Clyde Votaw, George B. Stewart, and others as well known is worthy of an honored place on any bookshelf. *Education and National Character* reproduces a few of the addresses delivered at the fifth general convention of the Association in Washington, D. C., in 1908. Contributions of special interest are those by Dr. King on "Enlarging Ideals in Morals and Religion" and Lyman Abbott on "The Significance of the Present Moral Awakening in the Nation." Professor Mathews' article is on "Why College Men Do Not Go into the Ministry." He found on investigation that the largest factors against a student's going into the ministry as a profession were a growing distrust of the church, many regarding it as a place without freedom of thought, and a lack of abandon-

Continued on advertising page 12

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Class News continued from page 10

ment on the part of young men to a calling of self-sacrificing service. He does not find a decrease of religious faith among young men, but rather the feeling that the church does not appeal to them as furnishing a career. Dr. Mathews believes there should be a concerted effort to place before young men the legitimacy of the ministry, and to appeal to the heroic element in their characters, as well as pointing out the opportunities for service. There are two contributions by Professor Votaw, one on "Religion in Public School Education," and the other on "Suggestions Concerning a Curriculum for the Moral and Religious Education of Boys and Young Men under the Direction of the Young Men's Christian Association."

A synopsis of the proceedings of the Fifth General Convention is contained in the book. It may be secured by writing Henry F. Cope, general secretary of the Religious Education Association, Chicago.

PROFESSOR MOODY'S NEW PLAY

Those who admired the force and strength displayed by Professor William Vaughn Moody in his first play, *The Great Divide*, will be charmed with the mastery of technique he shows in *The Faith Healer*, the newest and most difficult of his plays. *The Faith Healer* reminds one of Ibsen and Maeterlinck; evidently Mr. Moody has profited by a close study of the continental masters. The story is simply and strongly told in four acts that take place in the same room. Ulrich Michaelis, a mysterious man from the southwestern mesas has joined the household of Matthew Beeler, a New Englander whose antipathy to healing by faith is marked. Michaelis is there to heal Mrs. Beeler, who is in sympathy with his work. He falls in love with Mrs. Beeler's niece and finds his power for healing weakened by his love. The crisis of the play depicts his attempt to heal the sick who come to him when his power has gone. Only the knowledge that the girl herself has erred and needs his help brings back his power and in the last act he triumphs, restoring to life the child of a young mother who had come to him in her distress.

The play is remarkable for the concise, direct dialogue, which eliminates all nonessentials. The first act has many speeches of from two to four words in length, and the whole act is less than 1,200 words long. The mysterious air that envelopes the faith healer is accentuated by the presence of a negro who brings forward the superstitions of his people, and by the aversion of a little child, the servants and Beeler himself to Michaelis' personality. The attitude of the medical world and the clergy to the new faith movement is pictured in the good-natured banter of Dr. George Littlefield and the antipathy shown by the Rev. John Culpepper. *The Faith Healer* was given its first production this season. The book is published by Houghton, Mifflin & Co.

Continued on advertising page 14

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Class News continued from page 12

DR. HENDERSON'S BOOKS

The remarkable literary activity of Professor Charles Richmond Henderson, '70, d'73, is further shown in the announcement of the publication by the University of Chicago Press of his book *Education with Reference to Sex*, the eighth yearbook of the National Society for the Scientific Study of Education. The publication of *Industrial Insurance in the United States* earlier in the year has been noted. Another new publication is a textbook for the study of social problems entitled *Social Duties from a Christian Point of View*. This book Dr. Henderson has prepared for use especially in adult Bible classes, and is adapted to the conditions of city and country life.

NOTES

Notable addresses are preserved in *Proceedings of the Baptist Congress*, published by the University of Chicago Press. University contributors are President Harry Pratt Judson, Professor Shirley J. Case, Professor Allen Hoben, and Professor Errett Gates.

A useful book on Lincoln, entitled *The Abraham Lincoln Centennial*, which proved especially adapted to the uses of elementary schools during the recent exercises, was written by Lillian C. Bergold, '06, of the State Normal School at Macomb, Ill. It is published by the Educational Publishing Company of Chicago.

Johanna Pirscher, '03, is the author of a book entitled *Variations on an Old Theme*, published by Richard G. Badger (The Gorham Press).

Harper's announces a new novel by Maude Radford Warren, '94, *Peter, Peter*, to be published this spring.

BOOKS RECEIVED

Education and National Character. By Henry Churchill King, Francis Greenwood Peabody, Lyman Abbott, Clyde Votaw, Shailer Mathews, and others. The Religious Education Association, Chicago. Pp. 319.

The Seeming Unreality of the Spiritual Life. The Nathaniel William Taylor lectures for 1907, given before the Divinity School of Yale University by Henry Churchill King. The Macmillan Co., New York. Pp. 250. $1.50.

The Faith Healer. A play in four acts by William Vaughn Moody. Houghton, Mifflin & Co., Boston. Pp. 160. $1.00 net.

The Teaching of Jesus about the Future, according to the Synoptic Gospels. By Henry Burton Sharman, Ph.D., instructor in New Testament History and Literature in the University of Chicago. The University of Chicago Press, Chicago. $3.26 postpaid. Pp. 381.

MAGAZINE ARTICLES

American Journal of Sociology (March, 1909), "Are Modern Industry and City Life Unfavorable to the Family?" by Charles Richmond Henderson, '70, d'73.

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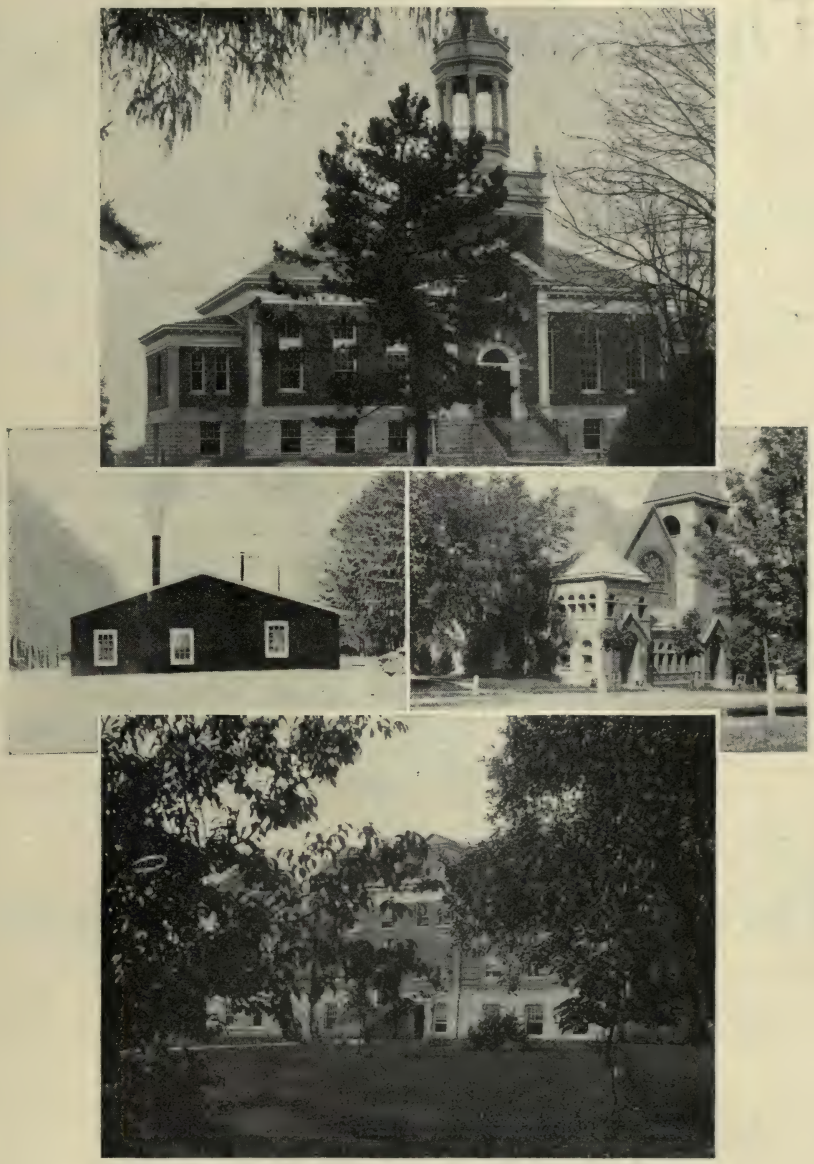

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THE WARS OF RELIGION IN FRANCE.

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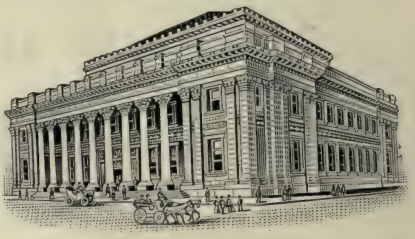

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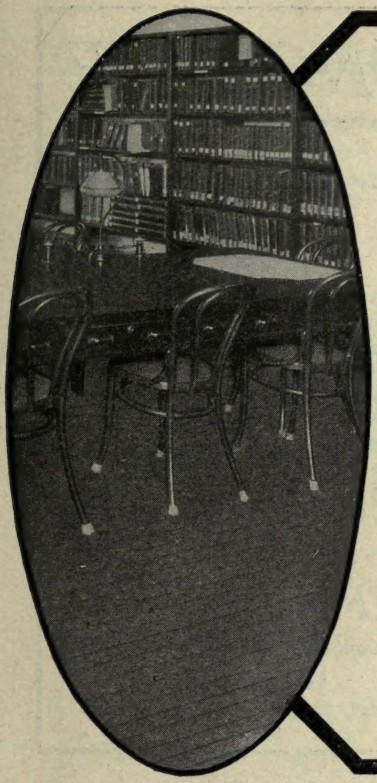

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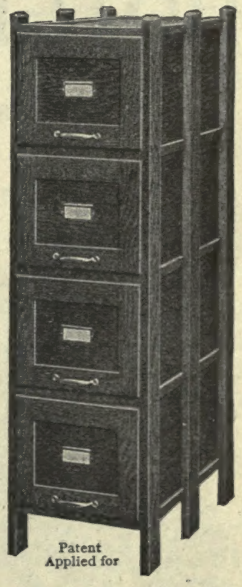

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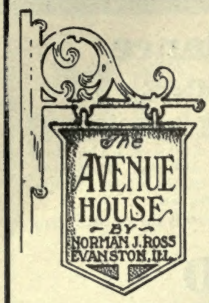

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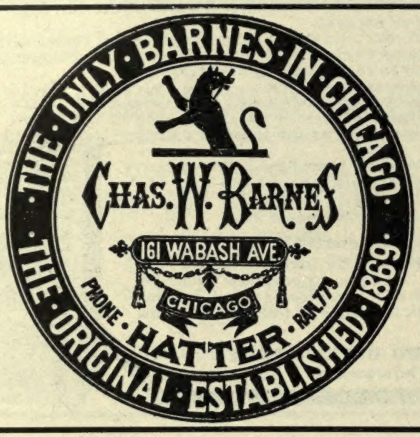

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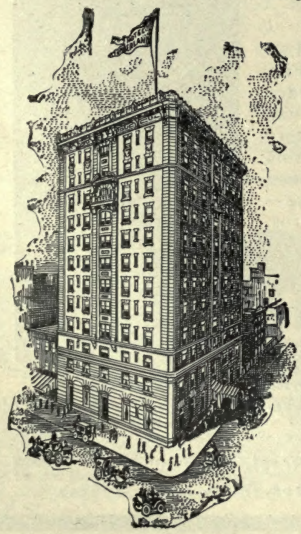

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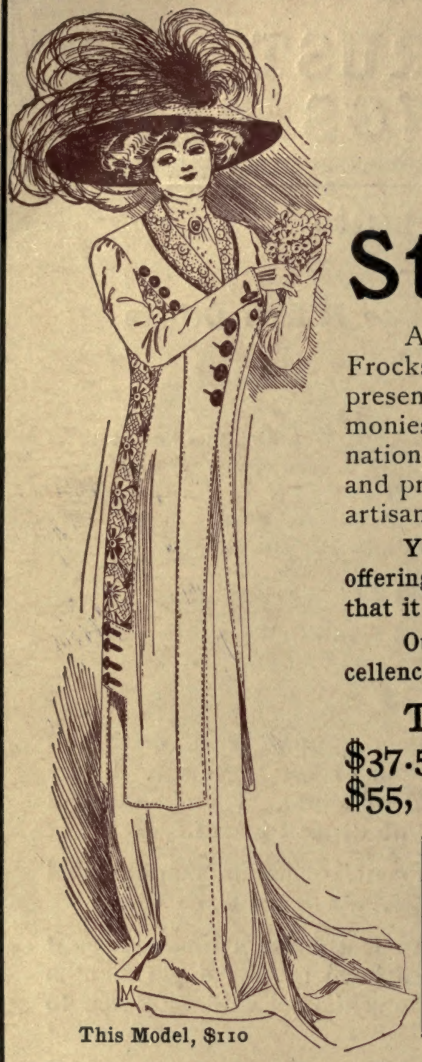

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